



Remote education provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

King Arthur's is delivering our normal curriculum but managed in a creative fashion. Because we believe in the importance of balance to protect our young peoples' wellbeing, students will receive 5 hours of learning each day that includes live lessons and remote learning. This means your child will continue to study all of the subjects they would normally study but will also continue their Personal Development programme of study: PSHE (inc RE for Years 10 & 11), Tutor Time programme, Careers Information, Advice and Guidance, enrichment programme, assemblies, House Challenges.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first one or two days of being sent home, work is set for each lesson via Google Classroom. This work is set for all timetabled lessons. In the most recent lockdown, Year 11 received live lessons from day one.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. For simplicity, and to avoid any confusion for students, our normal two week timetable has been collapsed to a one week timetable. Copies of your child's timetable are published on the website and the Parent Portal.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Students are timetabled for 5 hours of learning a day. Most of this learning will take place in live lessons, which will take place daily during periods 1- 4.

In most cases, staff will ask students to complete the work within the timetabled lesson slot and 'hand it in' at the end of the lesson. In some cases, staff may ask students to complete or add to a task they started in a live lesson; similar, to setting home learning if we were in school. Staff may also set optional extension tasks for students on the Google Classroom.

Tutor sessions and enrichment take place during period 5. During this time, students are expected to learn independently (with many tasks requiring them to be away from their computer screens) working on enrichment tasks, and for KS3, completing their Weekly Challenges.

Accessing remote education

How will my child access any online remote education you are providing?

King Arthur's are providing a comprehensive suite of Remote learning through both live teaching and providing learning materials and tasks in the google classroom.

Live lessons are delivered through Microsoft Teams.

All lesson resources such as powerpoint slides, worksheets, supporting videos or audio files will be shared on the Google Classroom.

Your child has a classroom for each of their subjects, and also has access to the Enrichment Classroom, where they will access all Weekly and Daily Challenge materials, pastoral resources and assemblies.

If my child does not have digital or online access at home, how will you support them to access remote education?

Following our survey in the Autumn term to identify families without the necessary technology to access live lessons, we have supported everyone without any means to access live lessons and/or google classroom. Should your situation change and you require support please contact us immediately via office@kingarthurs.org.uk.

Technical support for remote access is via our ICT support team, who can be contacted directly at: support@sast.org.uk.

Guides on how to access and use Microsoft Teams are published on our website and the Parent Portal.

In order to support families where multiple people are sharing a device/s, all live lessons are recorded and accessible in Teams and on Google Classroom afterwards, for students to watch at a later date.

Any students unable to access remote learning, may be invited into school to complete learning.

How will my child be taught remotely?

At King Arthur's we believe it is important that students learn in a variety of different ways, and that students should not be restricted to learning only on screen. Our remote education is therefore delivered via a blended approach.

- Live lessons are delivered through Microsoft Teams, providing face to face tuition, modelling, discussion and collaborative learning opportunities.
- All lesson/learning resources such as powerpoint slides, worksheets, supporting videos or audio files are shared on the Google Classroom providing support materials, extended writing opportunities, worked examples and explanations that can be referred back to as many times as needed by students.
- Weekly Challenge, House challenges, and enrichment tasks provide the opportunity for students to work independently, or with family members. They develop a range of personal skills such as planning/organisation; problem-solving; resilience; creativity; empathy; commitment/self-motivation.
- Tutor time and assemblies will support the wellbeing of our students.
- CIAG will be a chance to continue looking to next steps and the future beyond school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all students to attend all their timetabled lessons unless they are unwell. Please report this to school as usual.

Where students have the technology available, we expect:

- Cameras on
- Active participation in live lessons – either via the chat or over the microphone
- Completion of 'assignments' in Google Classroom

We ask that parents and carers facilitate attendance and let us know immediately if their children are not able to join in with the timetabled lessons for any reason. They should make themselves aware of the behaviour policy, the ICT Acceptable Use policy and ensure students engage in the lesson and focus on the learning. We ask that parents support us by ensuring their child abides by these policies.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registers are taken in every live lesson and attendance is tracked, as is the completion of the 'Weekly Challenge'. Teachers rate the engagement of students based on their participation in the live lessons and the work handed in Google Classroom.

Teachers and/or the pastoral team will phone home if there are concerns about a student's attendance and/or engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Staff will use a wide range of methods to assess students' understanding and progress including: questioning during live lessons; monitoring responses in the chat and feeding back live; marking work submitted with verbal recordings or written marking; quizzes; formally assessed work.

Students will continue to be formally assessed against criteria, a minimum of once per half term, with grades shared, and Now and Next tasks supplied to support progress.

Students should continue to respond to feedback in purple pen, or font, to show their improvements.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SEND team work closely with students with SEND and their families and have made individual provision to support these students. This ranges from ensuring their normal provision is in place (as far as possible) or that an adapted method of support is in place e.g. ELSA continued through live Teams meetings, rather than face to face. Some students wish to come in to school but due to additional needs or parental/student concern, others do not. Those students staying at home are supported by regular phone contact/Teams meetings with the SEND team and their key workers. All students with EHCPs have been invited to continue learning in school, on site.

Those students who usually receive intervention sessions in school to support their learning needs will continue to receive these interventions in the form of:

- ELSA
- Social skills group
- IDL literacy & IDL Numeracy
- Planet Teach

Students on the Nurture pathway will continue to receive additional literacy and numeracy lessons as well as these interventions.

Our in-school hubs have been organised to ensure that our children with SEND can access our specialist support staff. They will work with our young people to support their blended learning experience.

Concerns about provision for SEND students should be raised directly with the SENDCo., Gary Chapman via gary.chapman@kingarthurs.org.uk.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students who are self-isolating whilst their peers are in school can access their learning via Google Classroom but may also request to join their timetabled lessons via Microsoft Teams.