



Year 10 Weekly Learning Planner

WC. 22.06.20	Overview of task Time you are expected to spend completing it This is to help you manage your week and monitor how well you are progressing.
English	<p>Miss Howell's class: Watch the YouTube tutorial on London by William Blake which is linked to your assignment and can also be found here https://youtu.be/GSS-s77DcB8 Make notes on your copy of the poem as you go. Once you are done, complete the worksheet comparing London with Ozymandias (which you studied last week). There is a help sheet if you are struggling. Send your work back to me for checking.</p> <p>Mrs Saget's class: This week please work through the powerpoint on Ozymandias and then complete the sheet asking you to compare with London which we studied last week</p>
Maths	<p>10M1: This week we are completing our individual learning tasks. Please see the latest message you have received from me on Googleclassroom where you have feedback from last week's tasks, as well as which tasks you are to complete this week. You will be working on either compound interest and rounding to significant figures, surds or indices.</p> <p>10M2: This week we will be looking at transformations; reflection, rotation, enlargement and translation. You are having success in drawing the transformations, but we need to work on describing them. e.g The shape has been rotated, 90 degrees clockwise around the centre of origin.</p> <p>You will need to; watch the video's, work through the power point and then complete the exam questions.</p> <p>10M3: Last week you should have completed 5 tasks with percentages. This week I would like you to continue to develop the skill of increasing and decreasing by a set percentage %. Three tasks are on google classroom. You need Corbett maths and possible maths genie as videos to help you. The videos model how to do the tasks. Email me work please.</p>
Science	<p>Biology – 10sc2 and 10sc3 – You should have submitted your end of topic 3 assessment last week – please submit it if you have yet to do so. This week we are going to have a go at using GCSE Pod. I have set up a lesson for you on there – follow the link from the GoogleClassroom material set on Monday. There is then an application task to complete on Wednesday.</p> <p>Chemistry – 10Sc3 You will be starting the first of two lessons on oxidation and reduction, you will define what those terms mean and then you will be writing word equations and answering some questions on corrosion/rusting.</p> <p>10Sc2 – Life Cycle Assessment (LCA), we are going to break down what this is by answering small task/questions on the individual parts before you draw out your own LCA for a paper and plastic bag.</p> <p>Physics – 10Sc2 and 10Sc3 Complete the questions on Energy7 Changes in Systems</p> <p>Triple: Physics – This week using work from last week work on Red Shift and CMB radiation</p> <p>Bio: This week we are reviewing and revising Topic 3: Genetics. You have been provided with summary material to help you to review this topic. This is in anticipation of the end of topic assessment next week.</p> <p>Chem: For the first lesson this week you will have two 20 minutes tests one on the CC10 Electrolysis topic and the other on CC11 Obtaining and using metals, select the tier of entry appropriate to you complete and turn in for marking. The second lesson we are starting a new topic CC13 Reversible reactions and equilibria, you will be defining the term dynamic equilibria and then interpreting a graph showing a chemical reaction and then we will introduce a task on a process called the Haber process. Higher students then have some additional tasks looking at the factors that affect the position of the equilibria.</p>



King Arthur's School

History	Impact on Slavery. Works through all the tasks on the powerpoint. Make sure you make detailed notes as you go. You need to submit the exam practice question. What was the impact of the Civil war on Black Americans 1861 – 65? (10) Remember to use all your notes from the lessons to help you.
Geography	We are starting a new topic called “Consuming Energy Resources” Go through the PowerPoint and make notes and complete the tasks set.
PE	Three times this week complete the full body beginners work out off the PE NETFLEX Board. This is accessed from the King Arthur’s PE Google Classroom (you need to have signed into this new class using code “hfpyfob”). Also keep a daily record of your step count. Mobile phones track this. In iphones it’s under the health app. You can download other apps to track it. Are you reaching over 5000 steps a day ?
<i>Art</i>	Follow the instructions on the power point titled Part 2 Andy Goldsworthy 22 nd June. You have two weeks to complete all tasks.
<i>BTEC Sport</i>	You need to continue to complete the four advanced skills of the two selected sports leader and ensure this has been uploaded and completed by Monday 29 th June.
<i>3D Design</i>	Complete a further page on Design Development. Remember this needs to be a large section.
<i>Catering</i>	Practical – Watch You Tube clip and make Meringues Theory – Produce a fact sheet on Pasta, reorder the pasta making steps and research dishes to include on a menu
<i>French</i>	Ma region est top 1. <u>Vocabulary learning on Memrise: module 4(town to countryside) go through the section: my region</u> 2. Reading and listening activities in the textbook p.10 and 11 ➔ Instructions are with the work on Google classroom
<i>Perf. Arts</i>	B-Tec Tech Award Mock Exam Project: Read Slides 18-22, and watch some of the video links on Frantic Assembly’s techniques. Also, research - on the internet - and watch some short clips on Brecht’s performance techniques and if you are unsure of any of the other Drama techniques mentioned on slide 20, find and watch examples of those on the internet too. Make sure that you have completed all work in your portfolio Booklets up to this point (slide 17).
<i>iMedia</i>	Revision on Scripts - Please read through the powerpoint, making notes if you wish. Then Using the sheet provided, do the tasks on the worksheet then complete the scripting task from the powerpoint.



My Plan for the week

W/c 22.06.20	Monday	Tuesday	Wednesday	Thursday	Friday
Chosen tasks/subjects to work on today and rough time to spend on it

What exercise or down time are you planning today?					



Remember: If you are finding any of your tasks difficult there are lots of places to get help:
The Internet (Choose reputable sites, not Wikipedia!) / BBC Bitesize / Seneca / MyMaths
Ask a friend or family member
Message your teacher through Google Classrooms