

Catch-Up Premium Plan

School: King Arthur's School

Summary information					
School	King Arthur's School				
Academic Year	2021-22	Total Catch-Up Premium	£ 26200	Number of pupils	407

Guidance	
Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those most affected. The aggregate impact of lost time in education may be substantial in some cases, and the scale of our response must match the scale of the challenge. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.	
Use of Funds	EEF Recommendations
Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.	The EEF advises the following: Teaching and whole school strategies ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support Targeted approaches ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time Wider strategies ➤ Supporting parent and carers ➤ Access to technology ➤ Summer support

Identified impact of lockdown (Please indicate issues/barriers below where relevant)	
Maths	KS3 Maths intervention needed to help close the gap for our most vulnerable learners following lockdown Ensure intervention for KS4 students aspiring for further Maths qualifications Ensure all students are well resourced in Maths
Writing	Understanding the ability of our new Year 7 intake without SATS scores KS3 English support to help close the gap for the most vulnerable learners in English Gaps in curriculum as identified by each Curriculum team leaders Support provided for our most vulnerable learners in lessons
Reading (including phonics)	Following screening of KS3 student's reading ages have identified the need for intervention across Years 7/8/9 Identified KS4/3 students to be selected for Reading Age boosts using Sound Training
Mental Health	Increase in students requiring social and emotional support Impact of students who have adversely been affected outcomes of Covid Increase in Persistent absence
Behaviour	Additional resources/courses created to support behavioural challenges in school. Including addition of forest school. Growing numbers of SEND students above national averages with SEMH concerns
Other	Support provided for the transition from KS3 to GCSE subjects Ensuring all students can access online learning at home Ensuring no gaps 'careers and further education' advice and guidance Ensuring our SEND/PP students are making progress Support the launch of the new Aspire programme

Planned expenditure -**i. Teaching and whole-school strategies**

What's the specific issue?	What are we going to do about it and what will it cost?	Desired outcome	Staff lead	Review date?
Development of the Nurture pathway for 2021/22. Has been extended to Maths/English/Geography/History and RE lessons to reduce the size of the group for low ability students in KS3. To fully prepare students for GCSE's Subject specialists/SLT/CTL's deliver the groups.	Nurture Group Pathway (12 students in each of Year 7, 8 & 9) Small group delivery by nurture group specialists to support the delivery of the national curriculum in. In Maths/English/Geography/History and RE lessons to reduce the size of the group for low ability students in KS3. To fully prepare students for GCSE's No cost	All students make a greater level of progress because of specialist teaching and smaller class sizes. Behaviour will also improve as students educational needs will be met more easily.	GC	July 22
Teaching Assistant – support in all Nurture groups	Additional support provided for our most vulnerable learners within the nurture pathway. Furthermore, developing a greater level of consistency for class teachers/support.	Increase the quality of support in lessons and encourage the link between SEND and curriculum	SEND	Sept 22
Purchase 3 x NGRT tests for all students Year 7-10	Tests to support the work of the English team in developing literacy across the school. £2196	These tests will allow us to track all reading ages and identify gaps in learning		

ii. Targeted approaches				
What's the specific issue?	What are we going to do about it and what will it cost?	Desired outcome	Staff lead	Review date?
Narrow the gaps in KS4 and boost the confidence of Year 11 + 10 students to support their GCSE's. Ensure students achieve their target grades. January 25th start Year 11 3:1 Science (15 student's x 15 hrs) Feb Start Year 11 & Year 10 History (SP)	<u>Whole Cohort intervention</u> Impress the Examiner (English/Maths/Science) £2000 <u>3:1 Science Tutoring</u> £1700 <u>Small group</u> £900	Data indicates that all students are achieving their target grades or improving/narrowing their individual gaps. Intervention allows them to improve their confidence. The intervention will support the work going on in the classroom. Intervention supports the aspirations of students striving wanting to study A level Maths.	GC	Aug 22
Year 11 1:1 MyTutor (11 students x 10hrs)	<u>1:1 English & Maths Tutoring</u> £3200	Data will indicate that all students are achieving their target grades or improving/narrowing their individual gaps.	GC	AUG 22
Support the progress of KS3 students using an online tutoring programme. MyTutor.	<u>3:1 small group intervention</u> Thirty students to start online learning using a 3:1 group session across English/Maths/Science for 15 sessions. £1700	Data will indicate that all students are achieving their target grades or improving/narrowing their individual gaps.	GC	AUG 22

School based tutoring GCSE boost Year 9 History/Geography (Friday)	TA - £500 (6 sessions x 3 groups @£25) SF - £500 (6 sessions x 3 groups) HA - £500 (6 sessions x 3 groups) ME - £500 (6 sessions x 3 groups)	Students given targeted support in subject areas in preparation for GCSE's exams	GC	AUG 22
Year 7 and 8 Core Intervention (Thursday)	15 students – English/Maths (Monday) £1700	Students make progress in targeted intervention and show greater confidence in the chosen subject	GC	AUG 22
English Year 9 Tutoring 1-1	MyTutor (10 sessions @ 25)	Students make progress in targeted intervention and show greater confidence in the chosen subject	GC	AUG 22
Maths Year 9 Tutoring 1-1	MyTutor (10 sessions @£25)	Students make progress in targeted intervention and show greater confidence in the chosen subject	GC	AUG 22
Year 11 & 10 Free Standing Maths qualification delivered to HPA students.	Ongoing tutoring	Students gain a greater understanding of the requirements for A level Maths	GC	AUG 22
Reading and Spelling (NGRT) assessments for the whole of KS3 to identify future intervention.	Reading and Spelling Screening Student data analysed by GC/AL/BP and intervention groups created such as Nurture/Sound training/IDL/Small group. £300	Will identify those students requiring bespoke wave 2 and 3 intervention. This may include ILI/IDL or Sound Training.	GC	Every term

iii. Wider strategies				
What's the specific issue?	What are we going to do about it and what will it cost?	Desired outcome	Staff lead	Review date?
Identified students to be directed to attend after school home learning and revision session supported by cover supervisor and/or Teaching assistant.	Homework club to support students who have limited access to technology or struggle with home learning. Students to be supported by the curriculum one team every Thursday. No cost	Increasing the likelihood, those parents can sustain home learning.	GC	July 22
Youth worker – resources to support SEMH/ Behaviour students	Forest school resources to support scheme of work. External providers to be used to support the Social/Emotional Wellbeing for key students. £500	Students show an improvement in their emotional wellbeing and this is supported in an increase in attendance and behaviour.	GC	July 22
AV1 Robot	Allowing students to access education who have been school refusing or struggling to access school £800 (12 weeks)	Students accessing the AV1 Robot will show an improvement in their attendance.	GC	July 22
Excellent careers advice and provision for Year 11 students to support their next steps.	Careers advisor to support Year 11 in school hours and support the application process.	All students to have had at least one careers interview. Been supported in seeing virtual open days and college and sixth form providers. Allowing them to make applications.	GC	July 22
Dyslexia Screener tests and Dyslexia friendly books	School to invest in Dyslexia friendly tools to identify and support students. £1000	Remove barriers for students with SEND		

CATS test licenses	Allowing the school to assess all Year 7 students on entry. £500	All Year 7 to have CATS test that support the selection of grouping and assist identification.	GC	July 22
Maths resources	Providing calculators for all students to complete home learning £200	This will ensure all students can complete home learning tasks	GC	
Aspirations Programme	A Rewards programme for those students achieving Bronze, Silver, Gold in the Aspire work. £3000	Incentives to encourage students to get involved in a wide range of school based activities.	GC	July 22

	Cost paid through Covid Catch-Up	£23,196
	Cost paid through other school budget sources	£