

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	King Arthur's School
Number of pupils in school	402
Proportion (%) of pupil premium eligible pupils	37%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2022
Date this statement was published	09.09.21
Date on which it will be reviewed	July 22
Statement authorised by	Jen Jacklin
Pupil premium lead	Gary Chapman
Governor / Trustee lead	Roy Beavis

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 93,494
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£93,494

Part A: Pupil premium strategy plan

Statement of intent

At King Arthur's we recognise that in order for students to make expected levels progress all students should have access to quality first teaching, robust tracking and monitoring systems and have expected attendance levels in line with local and national averages. All students at King Arthur's will have access to the same extra curricular activities and aspirational opportunities and where appropriate have access to specialist provision and/or intervention. Leading to them safely transitioning throughout the key stages.

Research from the EEF states that common barriers to learning for disadvantaged children can be; less support at home, weak language and communication skills, lack of confidence, higher frequent behaviour difficulties and attendance and punctuality issues.

At King Arthur's our intention is to remove these barriers and to ensure all staff can identify disadvantaged pupils and recognise their strengths and areas of improvement that allows them to achieve academically, emotionally and socially, in line with their peers. With this support, Pupil Premium students will thrive in and out of the school environment, be prepared for the next stage of their education, and have high future aspirations.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Closing the attainment gap between PP students and Non PP students at the end of KS4
2	PP students accessing Level 3 courses post 16
3	Increase in PP engagement with Aspiration programme
4	Engagement of PP students and families engaging in support evenings. Including parents evening and parent forum groups.
5	Attendance rates for pupils eligible as PP is at 93% below the national average and local average of 95%
6	Student attitudes to learning and behaviour result in higher levels of disengagement and exclusion for PP students.
7	Supporting the needs of our Service students by elevating the profile of this growing group within our community.



Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
KS4 Attainment gap is narrowed between PP and Non PP students with peers who have a similar starting points.	• Achieve positive Progress 8 score for PP students • Attainment gap between PP and non PP is narrowed. • Increase reading ages amongst PP students in order for them to fully access the GCSE curriculum
Raised aspirations for PP students resulting in greater number of level 3 equivalent courses applied and attended.	• All PP students to have an interview with Careers Advisor to support the right choice of destination • HE Schools/colleges attend Year 10 & 11 parent's evenings creating greater exposure • Pop up stations & assemblies from schools/colleges in canteen alerting students to the options. • Places made available for PP students for university visits. • Aspirational courses and awards provided for disadvantaged children such as 'World of Work' • Alumni programme developed with KS4 students having live experiences with leading professionals.
PP students to engage in whole school experiences through the aspirations programme.	• PP students are represented in all aspiration clubs • PP students are represented in all student voice groups, student panels and leadership opportunities • PP students access all school trips • All PP students to have at least three mentor meetings with the PP champion. • PP students to have appropriate careers and leadership opportunities.



Increase PP parental engagement with school	• Parents having regular communication with school staff • Parents evenings are attended with families well informed about student progress • Parents attend range of parent forum sessions on offer through the school.
Attendance of PP students to meet national average.	• Attendance gap narrowed between Pupil Premium and Non Pupil premium • Weekly attendance meeting to monitor pupil attendance with immediate action • Contact with families to offer a range of support strategies to ensure students arrive in school • Attendance Officer to identify key students of concern and create action plans to support attendance • Reward opportunities to support
Decreased exclusions and behaviour for PP students.	• A decrease in the number of exclusions for PP students in line with local and national average • A decrease in the number of Behaviour points compared to previous years.
Boost the profile of Service students within the school.	• Creation of a weekly forces club • Greater collaboration between local schools around supporting Service students. • Promote awareness of the needs of Service students • Development of Buddy system



Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £41,400

Activity	Evidence that supports this approach	Challenge number(s) addressed
Contribution to the KS3 Nurture group teachers (CS/EDH/TA/TL/GC/HA/KM/JH/JJ) - £9,938	Smaller groups and high quality teaching will support our most vulnerable academic learners in order for them to graduate into the next year group and onto a full GCSE pathway.	1,2
SENDCO – £10,314	Oversees the PP strategy and implementation of the plan, whilst ensuring the progress, wellbeing and aspirations of all students.	1,2,3,4,5
Attendance officer (CG) - £10,000	PP students historically have poor attendance. Students with poor attendance underachieve.	5
Aspirations Lead – (RPM) - £5000	Co-ordinates school staff to make sure all PP students have a broad and balanced aspirations pathway. Including the tracking and monitoring of all enrichment activities undertaken.	2,3,6
Learning Support Assistant - £6,148	Supports PP learners in the classroom environment especially those who are both PP/SEN.	1,2,6,7

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 25,963

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pupil Premium Champion - £13,049	Every PP student to have 3 x interviews in the academic year. To achieve at least 4 strands of the aspirations passport. Tracks and monitors student engagement in aspirational activity, ensure barriers are removed and engages parents into school life.	1,2,3,4,5,6,7
Accelerated reader £1514	Develop reading across KS3 Nurture groups. Record/Track and monitor reading ages.	1,2,4
1-1 Tutoring £3000	Identified students from curriculum team leaders in KS4 to be identified to have 10 sessions of My Tutor intervention. Evidence suggests that on average all students make one grade improvement with full engagement.	1,2,3,5,6
1-1 Intervention support £6000	Identified students from curriculum team leaders in KS3 and 4 to be identified to have small group intervention support.	1,2,3,4,5,6,7
Lexonic Sound Training subscription £2400	Develop reading ages across KS3-4. Record/Track and monitor reading ages. Evidence and previous cohorts make at least on average 27 months reading progress across six hours of intervention.	1,2,3,5,6,7



Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £26,490

Activity	Evidence that supports this approach	Challenge number(s) addressed
Breakfast Club £1170	Students that are hungry or not adequately prepared for school are most likely to not achieve make expected progress. Providing additional food service will support attainment and attendance concerns.	1,5,6,7
Careers advice and guidance	Support and guidance in making option choices at the end of Year 9. Appropriate post-16 route identified during Years 10 and 11. Greater focus and awareness of achievements needed, all PP year 11 pupils achieve grades needed for next steps. Year 11 all PP pupils have a first choice and backup offer for post-16 education, all PP pupils have visited at least 2 colleges/workplaces.	2,3,6,7
World of Work qualification Year 9 - Aaron Rigby (16 students) £1300	Bespoke qualifications targeting and exposing PP students to career routes and steps to gain success. Resulting in higher aspirations.	
Rachel Lambert 15 disadvantaged students across Year 10/11 £3000	Students gaining a level 2 qualification in Leadership developing confidence, skillset and motivation to life post 16.	
Transport to support Aspiration programme - £1746	Increase involvement to support PP students in attending clubs, revision and extra curriculum activities.	3
Supply Revision Sessions and Guides for PP students - £2000	Revision guides provided to support all PP students	1,2,6,7
Supporting academic visits and activities – £7000 (140 x £50)	Increased involvement in extra-curricular activities and trips. Students from lower income families may not be able to attend academic trips therefore disadvantaging them within the curriculum. Developing cultural and life experiences.	3,5



Whole class reading books £3000	Develop and support the school's reading strategy to aid our most vulnerable learners.	1,2,3,4,5,6,7
Reader Pens £600	Develop and support the school's reading strategy to aid our most vulnerable learners.	1,2,3,7
NGRT Reading Assessments and Dyslexia friendly resources. £1000	Understanding student reading ages will support targeted intervention to target those students who's reading ages are not adequate.	1,2,7
Behaviour and Social, Emotional, Mental Health support. 50% contribution - £2250	Supporting and reducing behaviour in school using specialist outreach workers.	1,5,7
Uniform contribution £1000	Available budget to support low-income families who make struggle with uniform and equipment. Including support in catering lessons.	1,6
Parent forum groups	Positive parental engagement can support student progress and attendance	1,2,3,4,5,6
Attendance Reward Shop £1000	Students to be supported to have high levels of engagement through attendance at school and enrichment opportunities.	1,3,4
Year 6 to 7 Transition £200	Year 7 pupils settle quickly, very few social and behavioural issues raised with school staff but prioritised by PP champion. This includes the SEND additional visits.	1,2,3,4,5,6,7
Lockers/Pencil cases £1320	Equipment and lockers supplied to support the transition, organisation and academic support of students.	1,2,7

Total budgeted cost: £93,494

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Outcome 1 - Improved English data outcomes for PP students across KS3-4

Data remains slightly below anticipated target. Remote learning and an indifferent set of end of year measurements could be a possible explanation.

55% of PP students to achieve a grade 9-4 In English Language – 52.4%

KS3 PP students to make an average 18 months Reading Age progress during a six-week intervention programme. – 32 PP students – on average 23 months Reading Age improvement

Outcome 2 - Improved mathematical knowledge and understanding for PP students across KS3-4

Slightly below the previous year's figures.

Students achieving 9-4 in Maths – 57.1%

Outcome 3 - Improved overall P8 score for PP students compared with non PP students across KS4

Progress 8 results for PP student has improved vs 2019/20 data but the gap between PP and non PP has widened. This will continue to be a focus for the 21/22 PP strategy.

2020/21- P8 for PP students 0.46+ Non PP 0.92+

2019/20 – P8 for PP students 0.08+ Non PP 0.21+



**Outcome 4 - Attendance of PP groups improve compared with 2019/20 data.
Target 93%.**

Pupil premium attendance figures did not hit the target of 93% and were below the 2019/20 data. This will remain a key priority. The school has invested in an attendance officer with specific focus on the tracking of disadvantaged groups.

2020/21 ;

PP Attendance 91%

Non PP 94.32%

Whole School 93.08%

2019/20 ;

PP Attendance 92.75%

Non PP 93.81%

Whole School 93.48%

Outcome 5 - Increase in parent participation in parental interaction with school. –

60% - Pupil Premium booked parent evening appointments

45% - Pupil premium parents attended parent's evenings

Increase in parents attending review meetings due to work of the PP champion and work of pastoral teams this is an increase from 41% from the previous year despite these meetings being virtual.

Outcome 6 - Improved aspiration: 65% of PP students to go on and study Level 3 or equivalent courses at college/sixth form. –

100% of Pupil Premium students have enrolled on a college/sixth form course.

57% of students in the cohort currently enrolled on Level 3 or equivalent courses.

Aspiration to be a continued focus throughout the school moving into the 21/22 academic year.