



King Arthur's School

Year 7 Catch Up Funding Report 2019-20

Funding for 2019-20 - £10,117

The Literacy and Numeracy catch-up premium allows schools additional funding to support Year 7 pupils who achieved a scaled score of lower than 100 in Reading and/or Mathematics at the end of key stage 2 (KS2). This year 16 students have been identified as being a focus group and will form the Year 7 nurture group.

At King Arthur's we closely monitor all pupils' literacy and numeracy skills and intervene on an individual basis to ensure all pupils make maximum progress in Literacy and Numeracy.

Every individual pupil's needs are taken into account and every effort is made to support our pupils to 'catch up' both in and out of lesson time.

Students will be measures on the progress they achieve on entry to the end of Year 7 in both English and Maths alongside tracking their individual reading ages.

Additional Support	Detail and Assessment	Cost
Literacy ILI small group work	Delivered by LSAs 3 x periods per week	£2,000
ILI training for one LSA	Training to deliver above programme	£155
IDL Literacy Programme	Online programme to improve spelling and reading	£199



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IDL Numeracy programme	Online programme to improve numeracy	£399
General Assessment	CAT Tests – Start of Year 7	£250
Sound training subscription	Wave 2 literacy programme	£2400
Nessy Reading	Online programme to improve spelling and Headphones to work with above programme	£250
Sound Training delivery by trained LSA	Delivery to small groups of 5	£1850
Numeracy and Literacy Transition Time	Summer term for identified Year 6 students. Costs are for transport and resources.	£260
Tinted Dyslexia exercise books for Maths and Literacy	Sets of books.	£300
Headphones for intervention groups	20 sets of headphones with microphone facility	£100
Spelling detectives training for one LSA	Training to deliver above programme	£110
1-1 Maths intervention	My tutor online programme	£2000
Total Anticipated Spend		£8273



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Impact 2019/20

This year, students who transitioned to King Arthur's with levels deemed to be below age related expectations, were selected for a bespoke intervention programme. 16 students in both English and Maths were identified as requiring the additional intervention. The data below provides an overview of the gains made by these students at King Arthur's in Literacy and Numeracy for the academic year. Over the course of the year (September – Jan), we have also tracked reading ages as a key performance indicator.

Intervention Outcomes

- 100% students in Year 7 were baselined tested using CATS assessments. This data was then disseminated to all teaching staff and used for individual learning passports to support students.
- 100% of the students who were in need of a phonics-based intervention ILI increased their reading ages by at least 9 months.
- 94% of students increased their Reading ages between October to January based on the IDL/Nessy intervention
 - 63% of these students improved by at least 1 year and 3 months
 - 81% of students increased their Spelling Ages by at least 8 months
- Seven students were able to access the Sound Training six-week intervention programme.
 - 100% students increased their reading ages
 - 86% of these students increased their reading ages by at least 1 year 8months
- 88% of students by the end of the academic year achieved at or above their Expected level of progress grade in English. These results show good progress.
- 68% of students by the end of the academic year achieved at or above their Expected level of progress grade in Maths.



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Additional Outcomes

As a result, of the early school closure in March, some of the intervention was halted and therefore not completed fully. This included the planned spend for Math's My Tutor intervention. This has now bene rolled over until the 20/21 academic year.

- 25% of students have been moved back into the full sized set and out of the Nurture Pathway.
- The Nurture pathway for the 2020/21 academic year has been extended to all English, History, Geography and Religious Education lessons. In these lessons, the class size will be 12 students. This has been designed to narrow the learning gaps for this group of students.
- An additional Nurture Maths group has been created to support the needs of this particular cohort.
- Two additional members of staff have been appointed to deliver a day of English and Maths intervention that will target these students.