



| Diagnosis                                                                                                                                                                                                                                           | Actions                                                                                                                                                                                           | Impact expected<br>(i.e. measurable success criteria)                                                                                                                                                                                                           | Lead  | Timeline                                                                                                      | Monitoring                                                                                                                                                                                                                         |
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| <p>Literacy should be promoted across the curriculum to support students' attainment in a wide range of subjects.</p> <p>This will have a particular impact on the number of students achieving a good/strong pass at GCSE in the coming years.</p> | All staff attend a session on INSET day with a modelled example of how to use the literacy marking policy                                                                                         | <ul style="list-style-type: none"> <li>- Consistent standards in literacy marking across the whole school</li> </ul>                                                                                                                                            | LH    | Monitored in a learning walk/book look Sept/Oct 2019                                                          | <p><b>LH conducted learning walk Oct 2019. Hums/Eng/PE consistent in using marking codes but Maths/Sci/Design were not. LH raised in a CTL meeting Nov 2019 for CTLs to feedback.</b></p>                                          |
|                                                                                                                                                                                                                                                     | Literacy intervention will be mapped alongside all other SEN intervention that is offered by GC/AL and Learning Support. It will be clear how students are being supported to meet their targets. | <ul style="list-style-type: none"> <li>- Cross departmental initiatives for a higher impact on student progress</li> <li>- Greater awareness and transparency between teachers and support staff</li> </ul>                                                     | LH/GC | September 2019                                                                                                | <p><b>GC/AL keep a clear tracking spreadsheet with literacy intervention mapped. Found in Dept/SEND information. SL logs on SIMS where students are being taken for literacy intervention to aid transparency.</b></p>             |
|                                                                                                                                                                                                                                                     | All staff provided with tailored resources for Literacy during tutor time sessions once a week.                                                                                                   | <ul style="list-style-type: none"> <li>- Literacy is embedded into the curriculum and is themed for links to PSHE and national campaigns.</li> <li>- Teaching literacy in a contextualised setting and with engaging resources to change perceptions</li> </ul> | LH/ME | Monitored by ME during learning walks and drop ins. LH to ask for cover for tutor group to walk around in Oct | <p><b>3 staff have already sent emails saying that they are enjoying delivering literacy content. ME conducted learning walk – 100% tutors completing tasks in 7, 8, and 10. 3 tutors in 9 and 11 were not. ME challenged.</b></p> |

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|  | <p>Parents invited to a parent forum on how to support literacy at home.<br/>Promote all three strands of student support – home, teacher, student – and engage parents with the importance of literacy.<br/>Letters are sent to all parents via tutors (LH ensured all letters were given out by hand delivering some)</p> | <ul style="list-style-type: none"> <li>- Higher engagement from parents with literacy initiatives</li> <li>- Increased literacy levels across Key Stages</li> </ul> | LH/JJ | Sept 2019 | <b>90 people attended the evening with positive feedback about what was offered.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  | <p>Relaunch Accelerated Reader programme.<br/>Redesign of reading lessons to support less engaged readers.<br/>The library has reopened at break time and lunchtime to ensure students have access to reading material.</p>                                                                                                 | <ul style="list-style-type: none"> <li>- Improvements in reading ages tracked by AR data.</li> </ul>                                                                | LH/LD | Sept 2019 | <p><b>Numbers of book loans have increased from last year.<br/>CS conducted an audit of library use including SV. Students overwhelmingly commented that the library was not a useable space leading to the following changes:</b></p> <ul style="list-style-type: none"> <li>• <b>CS supporting LD in the library during lunchtime to help behaviour management</b></li> <li>• <b>Specific days offered to different year groups.</b></li> <li>• <b>Furniture returned so students can sit comfortably</b></li> <li>• <b>Monitoring the use of the computers</b></li> </ul> |

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|  | <p>Further staff INSET on literacy marking and promotion in all subject areas. This will include:</p> <ul style="list-style-type: none"> <li>• <b>GREATER FOCUS ON ORACY AND VERBAL COMMUNICATION</b></li> <li>• Providing students with Tier 2 and 3 vocabulary for core subjects</li> <li>• Moderating literacy marking across the school</li> <li>• Providing exemplar materials</li> <li>• Engaging staff in sharing resources</li> </ul> | - Increased performance in literacy across the school.                                 | LH                | TBC              | <b>Moved to 2020 due to COVID.</b>                                                                                                                                                                                                                                                                                        |
|  | <p>LH and CTLs to produce department reading lists for each subject that promote cross-curricular reading and more non-fiction reading.<br/>All departments to display in subject areas and LH to promote an inter department reading challenge.</p>                                                                                                                                                                                          | - All staff see literacy and reading as their responsibility                           |                   | March-April 2020 | <b>All department areas have a reading list with easy/challenging books. 50% displayed. LH has chased with other CTLs<br/>Reading challenge currently on hold due to COVID</b>                                                                                                                                            |
|  | <p>Supporting the most vulnerable students during school closure so that they do not fall behind their peers in literacy.</p> <ul style="list-style-type: none"> <li>• 1-2-1 reading every day with duty staff for students in school.</li> <li>• Allowing students to take books out of the library</li> <li>• All students issued with a reading book before school closure to encourage reading at home</li> </ul>                         | - Limiting the impact of school closure on reading ability in most vulnerable students | CTLs on duty days | March-July 2020  | <b>All students in school read for 10 minutes every day with a member of staff. Reading books and page numbers logged centrally for staff tracking.<br/>Reading test data from September 2020 showed small improvements in reading for those students regularly attending school and reading with teachers every day.</b> |