



King Arthur's School

PPE EXAMS GUIDE

2019 - 2020



Introduction

King Arthur's School runs its PPE exams with the same rules and regulations as GCSE exams.

So this exams handbook has been designed to inform you about examination procedures, to answer some of the most frequently asked questions and to help, guide and support you and your parents/carers through the PPE examination process.

Read it carefully to make sure you understand what happens on the day of the exam and what is expected of you. You should also share it with your parents/carers.

Keep the handbook somewhere safe, but if you do lose it, you can find a copy on the school website.

Taking exams can be stressful, but knowing what to expect will help you approach yours in a calm and well-organised way.

If you or your parents/carers have any questions or need help or advice, please do not hesitate to come and see me in the Exams Office.

Good luck in all your PPE exams and remember that we are here to help.

Miss Greenwood
Exams Administrator

School Contact Details

School telephone number	01963 32368
Exams Office telephone number	As above ext 251
Email:	
	Ka-exams@kingarthurs.org.uk

Key Dates

Year 11 PPE 1:	18 – 29 November 2019
Year 11 PPE 2:	24 February – 6 March 2020
Year 10 PPE:	27 April – 1 May 2020

Important Information

Every year JCQ (Joint Council for Qualifications) issue 'Information for Candidates' documents.

- Written Exams
- Non-Examination Assessment
- Onscreen Tests
- Coursework
- Social Media
- Privacy Notice

They can be found on the school website. You should read them all as they give you information about what you are allowed and not allowed to do during your exams.

Before your exams

You will have in every exam your examination pass as photographic proof of who you are. This also has your candidate number on it which is required on all papers.

You will receive your PPE timetable a couple of weeks before your exams. This timetable tells you which exams you will be sitting, the start time and length of each exam with which room you will be required to go to.

Check your timetable carefully. Make sure that all the exams you expect to take are listed and that you know whether each exam is in the morning, mid-morning or afternoon.

You alone are responsible for checking your timetable.

If any subjects are missing, or you notice any clashes – i.e. exams for two of your subjects taking place at the same time – please come to the Exams Office and ask to speak to Miss Greenwood as soon as possible.

Your timetable is unique to you. Just because someone is in the same class as you doesn't mean you will sit the exam in the same place.

If you lose your timetable, ask for a new copy from The Exams Office or your year office. There will be a cost of 50p for a new one.

Frequently Asked Questions

What do I do if I have an accident or am ill before the exam?

If you have had an accident or are ill you must call as soon as you can, ideally no later than 8.30am then we can help or advise you on the measures that we can put in place to enable you to take your exam.

In the case of an injury that prevents you from writing; it may be possible to provide you with a scribe to write your answers or for you to use IT.

Medical evidence may be required to support any request for Special Consideration if you miss an exam. In some cases a missed exam can result in no grade for that subject.

What happens if the school bus is delayed?

Don't panic. The bus companies usually contact the school to inform us of delays and breakdowns but if possible phone the school and let us know. When you arrive please come to the Visitor Reception where a member of staff will escort you to your exam room.

If I am late can I still sit the examination?

We will arrange for you to sit the missed exam at a later date.

What equipment do I need?

You need to have the following equipment in a **clear** pencil case:

- Pens – black ink at least 2
- Pencils – at least 2
- Eraser
- Pencil sharpener
- Ruler
- Compass
- Protractor
- Calculator (when required)
- Coloured pencils

If I have forgotten equipment, will it be provided for me?

If you have an equipment failure we do have a supply of black pens, pencils, rulers, erasers and pencil sharpeners that we can let you borrow for your exam. We DO NOT have mathematical equipment, calculators or coloured pencils so it is important that you do not forget yours.

Why do I have to use a black pen?

It is an exam board regulation.

What can I wear?

Make sure that you are wearing school uniform and dressed appropriately for an exam. Sometimes you may be in the hall for 2-3 hours; you should have a warm outer layer in case it is needed. You are not permitted to wear hats, caps, scarves or coats during exams.

What room am I doing my exam in?

The room that you have been allocated for your exams are printed on your individual timetable. You can also find this information on the notice boards in the main entrance hall.

Please look at these notice boards regularly for any changes.

I am entitled to extra time and / or other special arrangements – how will this affect the way I take my exams?

These students will receive particular instructions from the learning support department. Where possible such candidates will be seated together or in additional rooms to minimize disturbance from other candidates who will finish earlier. The invigilators will include the additional time when they display the finishing time of your exam on the board.

What do I do if there is a clash on my timetable?

Speak to Miss Greenwood as soon as possible. The school will re-schedule papers internally (on the same day) where there is a clash of subjects. Candidates will normally sit one paper then have a break during which they will be supervised and must not have any communication with other candidates. They will then sit their second subject paper. Correct times should be on your individual candidate timetable. It may be necessary for you to bring a packed lunch if you have to remain supervised until both examinations are completed.

Can I take my bag and coat into the exam room?

No. Bags, coats, scarfs and hats (unless for medical or religious reasons) need to be left in the bag racks as they cannot be taken into the exam room.

What about my mobile phone and smart watch?

Mobile phones, smart watches and other electronic means of communication or electronic storage devices are not allowed into the exams room and you must not have access to a wrist watch of any description.

The invigilators will have a box that you can put these items in but you are strongly advised not to bring these items into school as the school is unable to take responsibility for their safekeeping.

If you are found in possession of a mobile phone, smart watch, watch or other electronic communication or storage device, even if it is turned off, it will be taken from you and a report made to the awarding body and you may face disqualification from the subject concerned.

Can I take food and drink into the examination room?

You are not allowed to take food into the examination room. However, you can take in a bottle of water but it must be in a clear bottle with the label removed. You are not allowed squash.

What if I feel ill during the exam?

Put your hand up and an invigilator will assist you. You should inform an invigilator if you feel ill before or during an exam and you feel this may have affected your performance.

What time does my exam start?

The start time for your exams is printed on your individual timetable. Unless otherwise stated morning exams start at 9.00am, mid-morning exams start at 11.20am and afternoon exams start at 1.00pm. These are the times that the exams start not the times for you to arrive. **You should be ready to enter the exam room 15 minutes before the start of the exam.**

If I miss the examination can I take it another day?

There may be an opportunity for you to take a missed exam at another time. This will be arranged by your teacher.

How do I know how long the exam is?

The length of the exam is shown in minutes on your individual timetable under the heading 'duration'. It is also printed on the front of the exam paper. Invigilators will tell you when to start and finish the exam. They will also write the start and finish times on the notice board at the front of the exam room. There will be a clock in all exam rooms, if you are unable to see these please alert an invigilator.

What do I do if I think I have the wrong paper?

Invigilators will ask you to check before the exam starts. If you think something is wrong put your hand up to inform the invigilator immediately.

Which questions do I answer?

It is important that you spend 5 minutes reading the instructions on the front of the exam paper carefully so that you know exactly which questions you must answer as some sections are compulsory and others give a choice. If you are in any doubt please ask an invigilator.

Can I go to the toilet during the exam?

Only if it is absolutely necessary, as this disrupts the concentration of others. You will be escorted by an invigilator and will not be allowed any extra time.

Can I leave the exam early?

It is the school policy not to allow candidates to leave the exam room early as this is disruptive to other candidates and you are then not making good use of the time available to you. A candidate may not leave the examination room without the permission of the invigilators. If you have finished the paper, use any time remaining to check over your answers and ensure you have completed your details on the front of the answer booklet correctly.

Exam Words

These are all words that you will find in examination questions. You will need to **REMEMBER WHAT THEY MEAN** if you are going to be able to write the **RIGHT SORT OF ANSWER**. Every subject has its own set of words that are used to ask questions.

Make sure that you know and understand the "question words" for each of your subjects.

- CALCULATE:** Do the sum and show all your working out.
- COMPARE:** Are the things very alike (similar) or are there important differences?
Explain which do you think are best?
Make sure that you write down your reasons for thinking as you do?
- CONTRAST:** Find the differences and describe them clearly.
- CRITICISE:** Use **EVIDENCE** to support your opinion on the value and importance of theories, facts or other people's ideas or views.
- DEDUCE:** Use the information you are given or already know to find the answer.
- DEFINE:** Give the meaning of.....
- DESCRIBE:** Write in detail about....
- DETERMINE:** Put the numbers you need into the equation and then do the sum.

DISCUSS:	Write about the important parts of this topic. Are there two sides to the question? Make sure that you write about all the points which are for the argument and all the points which are against the argument.
DISTINGUISH:	Explain the difference.
ESTIMATE:	Think of some 'best guess' numbers for the bits of the problem and do your sums using these 'best guess' numbers.
EVALUATE:	Decide why something is important or successful.
EXPLAIN:	Make everything clear so that the reader can understand what you mean.
FIND:	Work out the answer.
ILLUSTRATE:	Write down some examples to make your ideas clear.
INTEPRET:	Explain the meaning in your own words – for example you might be asked to INTERPRET a graph. Here you should write down what the graph shows you.
JUSTIFY:	Write down your reasons to support an argument or an action.
MEASURE:	Decide what sort of measurement is needed and then use this measuring scale (Such as length = ruler. Macbeth's actions = your view of his actions based on evidence from the play)
OUTLINE:	Write about the most important parts of a topic and leave out all those little details.
PREDICT:	Using your own knowledge of what has happened before in the same sort of situations, work out what you think will happen in this situation. Make sure you write about the reasons for your answer.
RELATE:	Write about the connection between things
REVIEW:	Write about the topic, explaining it clearly from all points of view

SKETCH: Draw a simple diagram, graph or picture – and **LABEL** it –to show what is important.

STATE: Write a short answer about the main point.

SUGGEST: Think about an answer that might be reasonable – you might find several ways of solving the question – write about them all.

SUMMARISE: Bring together and mention all the main points when you write your answer. You don't have to write about all the details of each point you make.

TRACE: Show how something has developed from its beginning to its end.

WHAT IS MEANT BY/WHAT IS UNDERSTOOD BY:

Write about what the title, statement or word means and then give some more information about it. Look at the marks for the question for a guide to how much you need to write and how many points you need to make. Sometimes each point you write about is worth a mark, sometimes each point you make will be worth only half a mark.

REMEMBER some words mean **slightly different things in different subjects**. Choose the **most sensible meaning** for your answer.

Finally we wish all of our exam candidates the very best of luck in your forthcoming PPE exams.