

Area for Improvement 1: Quality of Leadership and Management	Progress to date
<p>Improve the quality of leadership and management by:</p> <ol style="list-style-type: none"> 1) strengthening the governance of the school by ensuring governors have the necessary skills and understanding to support the school strategically 2) Rigorously and accurately evaluating the work of the school, to understand the impact of strategies to improve pupil progress 3) Ensuring the governors rigorously hold leaders to account for the performance of the school 4) Increasing the impact that the additional funding has on the outcomes of pupils for whom it is intended, including pupils who have special educational needs and/or disabilities. 	<ol style="list-style-type: none"> 1) The governing board of King Arthur’s Community School has been replaced with an Interim Governing Board. The members of the new board are experienced governors with a proven track record in the role. They come from a range of professions including education, finance and business. 2) Leadership learning walks led by Interim Head teacher and Associate Head teacher completed w/c 8th January to the 16th January 2018. Curriculum remodelling proposal developed and in consultation with staff for a February half term implementation. Target setting reviewed during the w/c 22nd January 2018. Progress 8 Flightpath Target Setting to be implemented with Year 10 as a pilot for February half term. The cascade from long term to medium and short term lesson planning scrutinised w/c 22nd January. Student work scrutiny planned for the w/c 29th January 2018 in order to inform plans for re-invigorate learning, teaching and assessment. 3) Joint Committee established with fortnightly meetings to provide a challenge and support framework. Living Self Improving School OneNote system established to offer transparency to the granular level of evidence. 4) Pupil Premium Review completed 16th January 2018.

<ul style="list-style-type: none"> 5) Clearly defining the roles of leaders at all levels in the organisation so that they feel empowered and able to do their job 6) Establish a shared leadership structure with Ansford Academy to create strategic leadership capacity 7) Establish a clear and ambitious vision for the school that is owned by all members of the school and its community 	<ul style="list-style-type: none"> 5) Roles and responsibilities being evaluated to ensure strategic leadership rather than day to day operational management and administrative tasks. 6) As above. 7) Community and school engagement programme started. Meetings with community groups and parents e.g. Meeting with Wincanton Town Council on 22nd January 2018. Ongoing meetings with parents and community groups. Personal appointments with Interim Head Teacher.
<p>Area for Improvement 2: Quality of Teaching, Learning and Assessment</p>	<p>Progress to date</p>
<p>Urgently take action to improve the quality of teaching, learning and assessment to improve outcomes for pupils across the curriculum by:</p> <ul style="list-style-type: none"> 1) Embedding robust and appropriate assessment and monitoring schedules to enable timely intervention across the whole school 2) Challenge the most able students to think more deeply about their learning 	<ul style="list-style-type: none"> 1) Systematic evaluation of the quality of provision in place. 2) Target setting reviewed during the w/c 22nd January 2018. Progress 8 Flightpath Target Setting to be implemented with Year 10 as a pilot for February half term. The cascade from long term to medium and short term lesson planning scrutinised w/c 22nd January. Student work scrutiny planned for the w/c 29th January 2018 in order to inform plans for re-invigorate learning, teaching and assessment.

<p>3) Provide pupils with learning activities that interest them and are closely matched to their needs</p> <p>4) Ensuring that curriculum across the school is appropriate to allow students to make outstanding progress in their learning</p> <p>5) Accurately assessing pupils learning and address any misconceptions quickly</p>	<p>3) Plans for learning, teaching and assessment in place. Focus on the strands of 'Engagement', 'Challenge', 'Autonomy' and 'Feedback' as the Big Four. The Big Four will shape the KA Experience. They will establish King Arthur's ambition, culture and drive for consistency with respect to learning, teaching and assessment. Student agency will dominate learning – students owning learning through empowerment and choices supported by a blended portal that facilitates learning anywhere anytime and encourages students to become independent lifelong learners. An objective driven goal based curriculum that enables students to step up and step down within a differentiated ladder to achieve mastery. Regular opportunities to revisit key pieces of work and put feedback into action. Personalised support to achieve this through 'Support and Challenge Workshops'.</p> <p>4) Curriculum remodelling proposal developed and in consultation with staff for a February half term implementation.</p> <p>5) Plans for learning, teaching and assessment in place. Focus on the strands of 'Engagement', 'Challenge', 'Autonomy' and 'Feedback' as the Big Four. The Big Four will shape the KA Experience.</p>
<p>Area for Improvement 3: Disadvantaged and Vulnerable Students</p>	<p>Progress to date</p>
<p>Ensure that students, especially those who have special educational needs and/or disabilities and those who are disadvantaged:</p> <p>1) improve their attendance</p>	<p>1) Maintain and enhance existing attendance procedures – widen focus of PA to look at on track PA and PA vulnerable students. Develop a twin track approach of support and challenge to deal with</p>

<p>2) Have any barriers to their learning identified and tackled to increase the rate at which they make academic progress.</p> <p>3) Have the support they need (through appropriate allocation of funding that is intended for them).</p>	<p>poor attendance using a multiagency approach.</p> <p>2) Inclusion audit to commence and develop the approach. Date TBD.</p> <p>3) Inclusion audit to commence and develop the approach. Date TBD. Pupil Premium Review completed 16th January 2018.</p>
<p>Area for Improvement 4: Long Term Sustainability</p>	<p>Progress to date</p>
<p>Ensure that King Arthur’s School has a structure that means it is financially viable and can sustainably provide high quality education to the community of Wincanton and its surrounding villages</p> <p>1) Create a positive school image within the community</p> <p>2) Engage with parents across feeder primary schools to convince them that KA should be their school of choice</p> <p>3) Restructure the staffing across the partnership to make financial savings until KA can sustain its own structure</p>	<p>1) Community and school engagement programme started. Meetings with community groups and parents e.g. Meeting with Wincanton Town Council on 22nd January 2018. Ongoing meetings with parents and community groups. Personal appointments with Interim Head Teacher.</p> <p>2) Curriculum plans facilitate the use of staff from foundation subject areas to support transition based initiatives that enable families to live and breathe the real King Arthur’s Experience and so develop real relationships from recruitment events through to applications, offers and enrolment.</p> <p>3) Curriculum plans proposed enable alignment from September 2018 or earlier pending decisions by the RSC Office and DfE.</p>

4) Grow KA to be 4 form entry as a minimum in all year groups

5) Build the Rural Excellence Trust to make economies of scale across the phases in east Somerset to enable small school education to continue

4) Curriculum plans facilitate the use of staff from foundation subject areas to support transition based initiatives that enable families to live and breathe the real King Arthur's Experience and so develop real relationships from recruitment events through to applications, offers and enrolment.

5) Networking and bid development.