



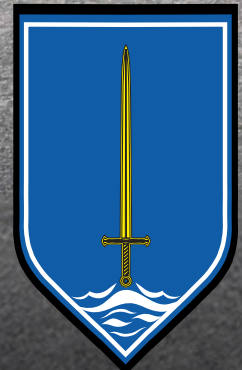
King Arthur's

SUMMER NEWSLETTER 2025

Ofsted Success

Trips to Madrid and London

Year 11 Prom



King Arthur's
School

 @KingArthursSch

 KingArthursSchool

SAST
SCHOOLS ACHIEVING SUCCESS TOGETHER

Welcome

As we come to the end of another remarkable school year, I want to take a moment to reflect on all that we've achieved together this term – and what a term it has been.

I am incredibly proud to share that our recent Ofsted inspection recognised the significant strides we've made as a school. The report highlighted the dedication of our staff, the positive attitude of our students, and the strong sense of community that defines King Arthur's. It was particularly pleasing to see inspectors praise our inclusive ethos, high expectations, and the calm, purposeful learning environment that we all work so hard to foster every day.

This term has been a celebration of talent, commitment and school spirit across every part of our curriculum. Our sports teams have excelled – both in local competitions and regional tournaments – showing real grit, teamwork and sportsmanship. From athletics to football, and rounders to tennis, our students have made us proud.

Creatively, it's been an inspiring few months. Our drama, music and art departments have shone brightly, with stunning performances, exhibitions, and showcases that captured the imagination and creativity of our students. The summer arts evening was a real highlight, and a wonderful reminder of the passion and flair our young people possess.

Our students have also ventured beyond the classroom on a range of enriching trips and experiences – from cultural visits and outdoor adventures to university taster days and residential. These moments help shape our learners far beyond academic outcomes, building character, curiosity and confidence.

As we look ahead to the summer break, I want to thank our families for your continued support, our staff for their unwavering dedication, and most of all, our students – who remind us every day why education matters.

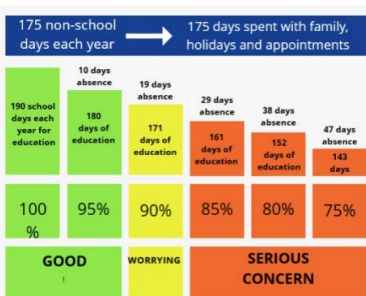
Wishing you all a restful, joyful summer.

Warm regards, Jonny Archibald – Headteacher



We are also looking at more ways of rewarding and celebrating good attendance: more achievement points, the brand-new attendance tokens to be used in our 'KA Swap shop' and of course our well-loved end of term yummy doughnuts!

We are pleased to announce that parents will soon be able to log same-day absences for their children using the Arbor Parent Portal and App. To do this, they must access the Attendance section, input the absence details, and submit the request. School staff will then approve the absence and update the register or contact the parent for more information. Once approved, it will be visible in the Attendance tab. A detailed 'How to' will be emailed to all parents and published on our website.



100-Score

Recently students who qualified for the 100 score before May half term were treated to bouncy castle fun in the sports hall, which is always a popular activity and also involved a large game of man hunt.

Year 10 students received a pizza party as a reward for their 100-score, which also included karaoke that Mrs Pattemore certainly enjoyed!

Finally, on Friday 27th June students who qualified for the 100-score were treated to an ice cream Mr

Whippy style followed by an afternoon of fun and games in the sports hall and more karaoke.

Students whose 100-score at the end of this term is 90+ will be invited to attend the Flip out trip in October.



BIG PIT

This term Year 8 students had the opportunity to visit the Big Pit in Wales. This was a working coal mine which is now a museum. Students were able to go down in a cage (lift) to pit bottom and experience what it would have been like to work in a mine as a child and adult. Students also went through an interactive exhibition as well as seeing artefacts.



SEND

King Arthur's SEND team had the pleasure of hosting enhanced transition mornings throughout June. It was fantastic to meet so many Year 6s and share in their excitement as they got to make new friends and see their confidence grow each week. King Arthur's Pastoral and SEND team launched a new package, The Gateway, after May half term. This first term of The Gateway has been a great success and we are pleased to see how it grows and develops in the new academic year.

Mental Health & Wellbeing

We are excited to be welcoming the Mental Health in Schools Team (MHST) and a student counsellor to join us regularly in September. Look out for updates as they begin work with us. As the school year ends, young people and families can often be faced with the challenge of how to keep well during the long holidays. Whilst it's important to allow time for rest and relaxation, it's important to remember that long unstructured days can lead to a "summer slump". Here are some tips to keep emotionally well over the summer:

- Try to keep a consistent routine for bed times and meals. Sleeping in and skipping meals can impact mood and energy levels.

- Get outside regularly. Sunlight, fresh air & exercise are important for maintaining good mental health.
- Plan activities. They don't need to be expensive, but small activities like cooking, crafts or gardening can help the days feel busier and to avoid feeling lethargic.

Use this QR code to access the MHST's Parent & Carer Wellbeing Toolkit.





Sixty-four Year 7 students visited London this term and had a lovely time taking in the sights and making memories. We first had a river cruise up the Thames from Greenwich to Westminster, followed by a coach tour where we learnt some key historical facts. We then took a flight on the London Eye, before pizza for dinner and staying in a hotel next to Wembley Arena.

The following day, after breakfast we had a lot of fun at London Zoo, before our long trip home. For some of our students this was their first time visiting London and/or staying away from home. There were some very tired legs after the two days, but they still had energy for sing-a-longs and dancing on the coach journey home. A fantastic two days were had by students and staff alike!

Normandy Easter 2025

From the 3rd– 7th April our student travelled across the channel and down the French coast to the area of Normandy to soak up the culture and explore some of the area's unique history. With the area being famous for two key British history events, the Battle of Hastings in October 1066 and the D-Day landings in the summer of 1944, it was a great opportunity for students to see what they had learnt about in person, and explore what they will study in Year 9.

Our trip started early, with a coach ride leaving King Arthurs in the early hours of the morning, but the lack of light did not stop the students, who enthusiastically jumped on the bus ready for an adventure. Curled up together, the bus hummed with laughed and chatter as we made our way towards the ferry. For many of our students, this was an adventure in itself, having never been on a large ferry before. As we made our way down the Northern coast of France, many students were excited for their first real day to start – ahead of them came visits to monuments, churches, beaches and of course the cheese factory. Arriving at our hotel just before dinner, the students settled themselves in and prepared for their first day of proper exploration.

Day 1 saw the students start at the local cheese factory, understanding how the region prides itself on its dairy industry and trying some wonderful soft cheeses. As ideas for presents took hold, many bought a few treats for the way back. However, with the hot spring days upon it, the bus soon began to smell fragrantly of the Camembert many had enjoyed. From here we travelled into Caen to visit the peace museum. Sampling lunch under the trees, students were told about the history of the area and it's importance in the D-Day landings before entering. The museum is dedicated to World War Two, looking at Hitler's rise to power and the impact of occupation. As our students explored they began to ask question, gather information and find new interests. Many were keen to see how this affected the people of the area, and with the museum's film they were able to see how occupation and liberation changed the area.

Our final stop for the day was the town of Bayeux. After an ice cream outside the cathedral, we walked



the 230 feet of the tapestry, listening as the audio guide explained the detailed pictures. The tapestry tells the story of how William I came to power in England; this was a topic taught in Year 7 and many of the children loved being able to describe what they saw and linking it to their lessons. After a busy day, we headed back to the hotel for dinner and an evening walk around the port before heading to bed. Another busy day lay ahead and many of us were ready for a full night's kip.

Sunday's sunshine set the tone for the day, starting on Juno beach and the 360-degree cinema, the children explored the remains on Juno beach, looking out and envisioning the feeling of fear and hope felt by the soldiers and French civilians as they watched the allies land in June 1944. From there we headed to Mont Saint Michael, exploring the monastic structure and the architecture (including some very steep thin staircases and some very steep hills). This was a good time for a bit of retail therapy, and with more ice creams and cold drinks in hand, we wandered as a group back the mile and a half along the coast and river. The feeling in the group was brilliant, with everyone laughing and chatting to one another, with the odd selfie and photo bomb in between. With all this walking, students were keen for dinner and a final rest before we headed back for the long haul to Wincanton the next day.

Our final day was not just for the long journey home. With it so close, it only felt right to pay our respects at the local American Cemetery commemorating those who died at Omaha beach. Row upon row of crosses stood before us and allowed for us all to have a quiet moment of reflection to ourselves, and a sombre thank you to those who gave their tomorrow for our today. The journey home was smooth, until the joys of passport control causing a few hours delay. But as always, our students took it in their stride, keep the staff smiling and happy, before heading back home to Wincanton. A Easter week full of fun, smiles, ice cream and cheese, and hopefully many memories our children will hold close forever.



Sparkle Shark



It was an incredible end to the year with a production of Sparkle Shark. Performed by some of our most talented Drama pupils in year 8, 9 and 10. These pupils invested hours after school to create an adapted version of Sparkle Shark. Confidence came in abundance and not only were they fun to work with during rehearsals they came with their own ideas to enhance Mrs Gardiner's vision. I was massively proud of their commitment, passion and hard work. They supported each other, built friendships and laughed non-stop all the way

through. I thoroughly enjoyed working with these pupils and watching the story being brought to life by their incredible skills and confidence. There was also an appearance from our Therapy Dog Teddy. With Mrs Lampert's support, Teddy was able to take four paws towards his first performance on stage. With a glamorous costume Teddy was the ultimate professional, bringing this production to another level. For those pupils who came to watch, I hope this has inspired and fuelled their passion for drama and are keen to be a part of the next show.



Junior Maths Challenge

On Thursday 1st May, 30 of our finest mathematicians from Years 7 and 8 participated in the Junior Maths Challenge, organised by UKMT. They worked on 25 very challenging and thought-provoking problems. Only the top 50% of all students who enter receive a bronze, silver or gold certificate and we are proud to say that 14 of our students received one of these certificates. A very well done to all who completed the challenge and especially to Zak, Danny, Aimee, Freddie M, George P (Year 7), Noah T, George W, Arcee B, Jake, Freddie M, Archie W and Rory for receiving bronze certificates, Declan and George P (Year 8) who received silver certificates.

UK Maths Trust Summer School

Following on from a very successful Intermediate Maths Challenge, Flynn not only achieved a Gold Award, but also a place in the next round of the competition. Flynn came in the top 1.5% of those who completed IMC and was awarded a place at the UK Maths Trust Summer School, which is to be held in Bradford. The residential is a wonderful opportunity to develop his mathematical thinking before he starts his A level mathematics course. We wish Flynn all the best on this amazing achievement.



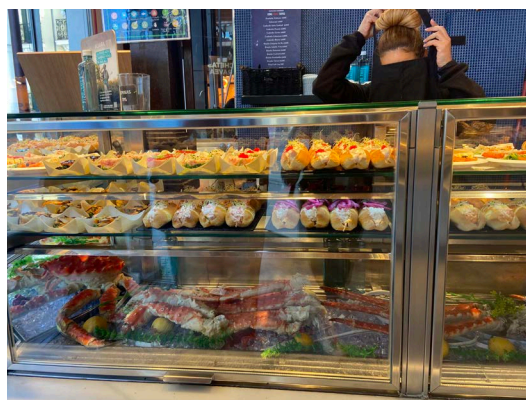
¡Saludos desde Madrid!

Year 9 Students Return from a Fantastic Spanish Adventure



Over the May half term, thirty-six Year 9 students from King Arthur's travelled to the vibrant capital of Spain for an unforgettable cultural experience in Madrid. Blessed with beautifully hot and sunny weather throughout the trip, our students made the very most of their time abroad – showing maturity, enthusiasm, and a genuine curiosity for all things Spanish.

From the moment we arrived, the students immersed themselves in the culture, confidently using their Spanish to greet locals, order food, and ask questions – something that truly impressed staff and passersby alike. Their willingness to step out of their comfort zones and embrace the language was a joy to witness.



Highlights of the trip included a visit to the bustling Mercado de San Miguel, where students explored vibrant food stalls, sampled traditional delicacies, and confidently used their Spanish with local vendors. At Las Ventas Bullring, they enjoyed a fascinating guided tour that sparked thoughtful conversations about Spanish traditions and history with the wonderful Carlos! Mealtimes were another cultural highlight – particularly an authentic tapas evening at Museo del Jamón, where students tried classic dishes such as tortilla española, croquetas, and chorizo. The group also took time to relax in the sunshine at El Retiro Park, experiencing local life as they picnicked among Madrileños. A self-guided visit to the grand Royal Palace of Madrid offered insight into Spain's regal history, and football fans were thrilled by the final day's tour of the Santiago Bernabéu Stadium, home to Real Madrid. ¡Hala Madrid! Students also enjoyed free time in central Madrid, soaking in the atmosphere around Puerta del Sol and Plaza Mayor, and had the opportunity to pick up souvenirs (and hats!) and practise their bartering skills.

Throughout the trip, students were exemplary ambassadors for King Arthur's School – supportive of one another, respectful of the culture, and eager to learn. Staff were especially proud of how well they represented the school, and the warmth with which they engaged with the Spanish language and people.

We would like to thank all the staff involved in making the trip such a success. We're already looking forward to our next adventure!

¡Hasta pronto, Madrid!



Tug of War House Competition

On Friday 16th May the house captains organised the rearranged annual tug of war house competition that normally takes place in the autumn term.



Fortunately, it was an amazing spectacle with many students and staff partaking and plenty of students gathering on the sports centre field to cheer on their house. The Year 11 boys really enjoyed the opportunity to flex their muscles against each other and there was even a staff and students' competition, that the students won with the help of a Year 9 student anchoring the rope.



The overall results from the tug of war competition: -

- First Place – Lancelot
- Second Place – Galahad
- Third Place – Percivale
- Fourth Place – Gawain



On a scorching weekend out in West Bagborough in the Quantock Hills, 47 of our students completed the expedition phase of their Duke of Edinburgh Awards. 8 teams – 3 Silver and 5 Bronze – completed their expeditions over difficult terrain and conditions, with smiles and a lot of sunscreen on their faces. The award has 4 sections, and whilst students have been completing their volunteering, physical and skills sections throughout the year, this is considered the most difficult, taking them out of their comfort zone and encouraging them to use the skills they have learnt in their training out in the real world.



The silver teams started early, leaving school on the morning of 20th June in 29°C heat to their camp site. However, there was no time to rest. The groups were quickly whisked away to their start point at Triscombe Stone on the top of the Quantocks Hills, before attempting to navigate the 15km distance back through the valley to the camp site, their home for the next 2 nights. Confidence was high to begin, but with a few mistakes early on, they all realised that they needed to focus and keep each other motivated to achieve their goals. A tough walk, but with lots to reflect upon for the following day to ensure greater success. Returning to camp and setting up their tents and stoves took no time at all, as the students showed off the skills that they had learnt, expertly pitching them taut and in the shade of the trees. Soon they were munching

through their ration packs calmly, until the excited Year 9 bronze teams arrived. As the evening drew to a close, and the bronze teams prepared themselves for their first true independent walk, the feeling in camp was one of positivity and excitement (particularly after a few rounds of frisbee).

Being woken up by the sounds of nature always sounds so lovely, but at 5:30am it is less welcome. Tired faces emerged from their tents between 6 and 7 am, dressed in their expedition gear, and packing their bags ready for the 21kms ahead. The silvers took the lead, with the first teams heading off at 8am to start the day in the cooler hours. With the temperatures again in the high 20s they were all keen to make good progress with a breeze behind them and a bit of cloud cover to shade their heads. Positivity was high throughout the day, at every check point, despite their fatigue and hurt, every child smiled, waved, took great photos and excitedly told us about everything that they had seen and achieved. For many of the bronze students, this was their first experience of hiking on their own, and their enjoyment was catching. With all teams successfully navigating the walk the mood in camp for the evening was electric. Chit chat, smiles and laughter filled the campsite that night, and as the sun set on a successful day, the students were buzzing for it to carry on the next day.

The final day, camp was packed away incredibly fast, with the minibus full to bursting with kit. Keen to complete their expedition, the students set off in high spirits for one final time across the Hills. A short half day walk seemed like a walk in the park for many of them today, covering only 11kms. However, the hills this time were tougher, higher and steeper than before. Pace became incredibly important and listening to what each team member needed became incredibly important for everyone. The expedition is a team element, the success of the whole things rides on the ability to work together and support one another, and this was crucial. This team spirit pulled them all through and by the early afternoon all teams had successfully completed the expedition. Bundled back onto the bus, the mood was high, and the conversations flowed, but this did not last long. Tiredness filled the bus and soon many students' eyes were falling shut. The hour and a half rest back to school was well earned and I could not be prouder of them all for all they achieved.

With all 47 students passing, this has been the highest number of students to complete an expedition weekend. It is also the first time we have run the Silver Award at the school, and the 21 students who took part in this could be potentially the first to attempt Gold from our school in the future. We are incredibly proud of every single one of them and look forward to many taking the next steps in the future.

King Arthur's Reading Appeal

#readersareleaders

According to research from the National Literacy Trust 2023, the numbers of children who are routinely reading for pleasure are at an all-time national low. Only 36.4% of children would class themselves as 'readers' and less than 20% read daily. However, reading is the foundation of learning. The ability to read fluently and accurately is imperative to students, not just in terms of their exam results and test scores, but in terms of their likelihood to be successful in wider life. Studies show that students who read regularly outperform their peers in all subjects including Maths and also demonstrate higher cognitive performance. Furthermore, 60% of young people between 8-18 who read regularly report better mental health and the ability to relax and feel happy when lost in a book.

At King Arthur's, we are committed to changing this declining national trend in reading. This term, we have worked with the local community to fundraise money that will help to restock our library and kick-start a tutor time reading programme for September 2025. Thanks to an incredible response from families and businesses in the local area, we have successfully raised almost £2500 for this appeal. We would like to especially mention the following benefactors and thank them for their generosity:

- F J Chalke, Wincanton
- Simon Banks, Banks Foundation
- AJN Steelstock
- Western Design Architects
- NE Valeting, Bruton
- Mrs D Whiting
- Mr and Mrs Howell
- Mrs King
- Blackhill Conservation
- Battens Solicitors
- Wincanton Town Council

Tutor time reading

For all students, the ability to hear someone read aloud with fluency, expression and accurate pronunciation, is directly linked to improved performance in reading. We would like all of our KS3 students to spend designated tutor times reading a selection of books, aloud, with their tutor to promote a love of reading for pleasure. The books chosen for the programme have been selected for numerous reasons: their importance as literary works (the 'classics'); because they cover topics that improve our students' cultural capital; because they will engage and interest our students. All year groups will read between 4 and 5 books a year aloud with the hope that this will ensure all young people are routinely being exposed to the values of reading, while also improving their own reading fluency.

Library

Truly creating a culture of reading for pleasure requires our students to have access to the reading material that interests and inspires them. We have conducted extensive student voice to ensure that what we purchase for the library with these funds represents what our students want to read!

Author in Residence

The English department at KA were very pleased to host author Safiyyah Kumar this month. Safiyyah, who had her first book, *The Heart Crusher*, published at the age of 18, ran hour long workshops for Y7-10 and gave a presentation to the Y7s in their assembly.

Throughout the day lots of questions were asked by the students: from how much she earns as a novelist to how she became a published author at such a young age. They were particularly shocked when she said it took her four years to write *The Heart Crusher*. Some of the students are hoping the characters they created during their workshop will make an appearance in her third book!

Safiyyah was also the judge of this year's KA Creative Writing Award, with Lyshia winning first prize.





I had the fortune to run a trip to Wake the Tiger and Zaza Bazaar in Bristol with our really creative Year 10's. The trip allowed them to experience an immersive art experience and food from all over the world. It was really beneficial to our Art, Photography, 3D Design and Hospitality and Catering pupils.

Wake the Tiger is an immersive art experience situated in an old paint factory. The factory has been separated into different worlds to make the pupils think differently. These areas such as the Dream Factory or the Outerverse are crammed full of interesting and unique images and displays. All the pupils came away being wowed by their experience and full of creative thoughts and ideas.

Zaza Bazaar allowed the pupils to taste foods from around the world. From the Americas to the Far East, pupils were overwhelmed by the choice and also by the skills of the chefs on display. A real eye-opening experience.

Mr Chapple

Here are a couple of pupils' views.

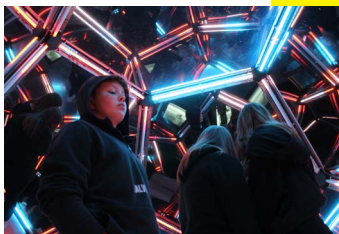
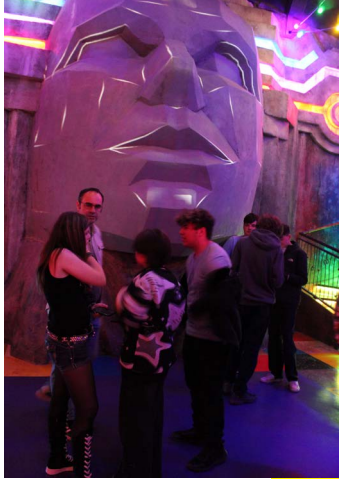
Beth O-T:

During the creatives trip to Wake the Tiger, we explored the depths of someone's own imagination and level of creation come to life. The chance to be able to see and experience this whole trip was amazing as it showed me how far the mind can go, and it showed that creativity knows no bounds. Wake the Tiger had showed me that art and creation has no limits and if you think of it, you can bring it to life. After the trip, it inspired me to create and let my mind wander to all the wonderful things I can make. Personally, my favourite room was a hidden room filled with books. In order to get into the room you had to climb through a cupboard in a different room which was fun in itself but then within the books room it was designed like an old run-down library or study which had an infinite mirror type book tower that when you looked down it looked like it went on for miles down. The mysteries of this place were shocking and exciting to go round and try to figure out where each secret entrance led to and what each aspect of the rooms caused.

Another room that I really enjoyed was a specific entrance into one room where you had to crawl through a 'blackhole' and within that room if you hit the buttons in a specific order, it gave an almost light show and changed the fake fire that was in the middle of the room. This room, as well as many others, had all reminded me of Alice in Wonderland with all the different mysteries and illusions that came with the whole trip and experience.

At the end of Wake the Tiger there was a small screen with an eyeball that stared at you, and on the screen, there were different questions that you could ask the eyeball. Lilly and I had found out the answers of the universe.

Zaza Bazaar was just as fun; there were a lot of options of food to choose from which was very difficult to decide what to get. But after the trip, I don't think I could've eaten anything more. It was genuinely a great experience and place to visit.



Lilly H:

I really enjoyed the creative trip to Wake the Tiger as it was fun, exciting and gave me an idea of the fun and creativity that can be explored with just pure randomness. I loved how strange most of the rooms were and how they all interlinked with each other and the secrets you could uncover. One of my many favourite rooms, was in the centre of the second floor, it was completely white and it had some sort of machine in the corner, you had to find a certain secret code to open the doors and through that you can enter and explore different worlds; I loved this room because each area was so drastically different from one another. One of the best things I found whilst exploring was a vending machine that doubled as a secret door, I was terrified when someone walked out of it while I was browsing at the 'products'.

I really enjoyed this section of the trip as it taught me how to let my imagination and creativity flow freely and was just genuinely a fun experience overall.

Artist IN RESIDENCE

We were privileged to host an inspirational artist James Lake in our school. James is an Exeter-based sculptor who uses recycled cardboard, masking tape, hot melt glue and scissors to create large sculptures. He is also using his cardboard sculptures as props for his thoughtful story animations.

James says "Much of my work uses cardboard as a sculptural material due to its immediacy, ease of availability, reasonable cost and low environmental impact. My intention is to produce sculptures that echo the detail and depth found within traditional sculpting materials at a time of great global economic and environmental upheaval. My work is a search for a common truth and to find a sense of quiet humanity in the small details that are sometimes drowned out by the noise and brightness of contemporary culture."

I create life size, three-dimensional portraits of people and animals, and anatomical models and furniture, including a monumental-scale commission for the Lucca Biennale in 2018."



James spent two days working with our Year 9 and Year 10 Art students creating their self-portrait sculptures using recycled cardboard. The classroom has been transformed into an amazing paper sculpting studio with lots of creative energy from all. We are all very proud of our students as they dived into this challenging but very enjoyable and creative activity. We believe that they gained a lot from attending the workshop and learnt not only new art technique, but also some transferable skills which will be beneficial for their future.

"Well done to all, your sculptures look amazing."

Mrs Mesarova

"James Lake is a very talented man who proves that people truly have no limits. James is a skilled sculptor who is able to make such detailed pieces with only cardboard and glue. I really enjoyed making the cardboard sculpture and learning how James Lake makes detailed sculptures. It was fun personalising our own sculptures e.g. making a hat or different hair style."

John, Year 9





We said our final goodbyes to Year 11 at their prom on 19th June at Wincanton Racecourse. Arriving in a wide range of transport, there were certainly some magnificent entrances made which we will remember for life. From riding in on horseback, to scooting up in mini cars it was an entertaining experience for all.

We were very lucky with the weather; the sun was shining making the views of the racecourse phenomenal. All our students and staff dressed in their best attire looking fabulous.

The pupils enjoyed a burger bar, dessert buffet, sweetie stand, plus lots of marvellous decorations and props to make the photos more memorable. Pupils and staff danced the night away and soaked up all the atmosphere. A well-deserved boogie for all our Year 11 students.

We are so proud of all our Year 11 students, we wish them all the best for their futures and hope to keep in touch. Enjoy a long hot summer.





Athletics

A beautiful sunny day greeted King Arthur's students at Yeovil Mudford Rec Athletics on June 25th. Sixty students from Years 7-10 took part in the annual event. As always students were once again a credit to the school demonstrating superb effort and a supportive team ethos. This is always a pleasure to see with nine other schools present from around the district, it is always wonderful to be proud teachers!



Each year group competed against 9 other schools, with some schools having year groups 3 times the size of King Arthur's School. Each year group did very well with some stand out performances and many top 3 results. The relay teams did exceptionally well with Year 9 girls narrowly being pipped on the line. This team was made up of 4 superstars who did well in their own respective events (Evie, Miriam, Coco and Lilla).



Some notably top finishes came from Charlie in the shot, and Molly and August in the triple jump. Other names that finished inside the top 3 were Gilbert, Miriam, Evie to name but a few.

Mr Elloway, Mrs Creed and Miss Cornish would like to compliment the students again on their superb team attitude and positive behaviour displayed throughout. Well done - you were a credit to our school and a pleasure to take away for the day.



Mr Elloway competes in the European Hockey Championships

During half term I was lucky enough to be in Valencia, Spain for the European Hockey Championships. Following three sets of national trials I was selected for the England Masters (Over 45 age group).

Over ten thrilling days in Valencia, I played teams such as the reigning European Champions, The Netherlands and top countries like Spain, Ireland and Germany. With other masters age groups competing, the 3 pitches played host to almost 1500 participants – players, coaches, umpires, officials, volunteers and supporters making it a very memorable experience. The standard of hockey was excellent and the highest I have played, sometimes competing against ex-international players. Our two England squads won their respective European Cup competitions. I really appreciate the school and students for supporting me during this opportunity.



Sports Leaders

KA Sports Leaders have had a busy Summer Term running and leading several different sports festivals at school. Firstly, Wincanton Primary School enjoyed their new format of sports day at KA on Tuesday 17th June in glorious sunshine. KS2 competed in their sports day in the morning and KS1 performed a circuit of activity stations in the afternoon. Staff, students and families all enjoyed a picnic with siblings and relatives during the changeover of key stages, which was well supported.

On Tuesday 24th June, KA hosted the annual KS2 Top Link festival with 8 feeder primary schools competing in varying athletics field and running events in the morning and a Year 3/4 and Year 5/6 rounders competition. Many schools won individual certificates in the Year 3/4 and Year 5/6 competitions including athletics and rounders. St Nicholas Primary School were the overall winners on the day with the best overall score combined from all the results across the day.

Cricket

Since Easter, Head of Science Mr Conradie has been building a cricket club for Years 7-9. Slowly the numbers grew as students realised the level of cricket Mr Conradie used to play. His enthusiasm for the game has spread within the students and the teams were able to enjoy successful games in a round robin tournament at Sexeys in Bruton.

Students played a pairs format of cricket that ensured all students bowled and batted to promote all aspects of the game.

Students would like to thank Mr Conradie for his time commitments to running their club.

