



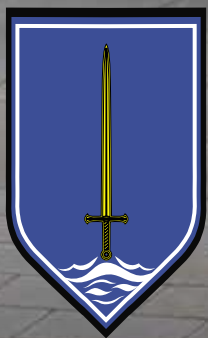
# King Arthur's

SPRING NEWSLETTER 2023

*Berlin trip*

*Shakespeare's 'The Tempest'*

*DofE training*



King Arthur's  
School

 @KingArthur'sSch

 KingArthur'sSchool

**SAST**  
SCHOOLS ACHIEVING SUCCESS TOGETHER

# Welcome

We have had another busy and exciting term and I'm proud to share this in our Spring newsletter.

Following our very positive Ofsted report, we are now focussed on ensuring our year 11 students are preparing well for their upcoming GCSE exams. Time and effort is being put into extra revision sessions and with the support of Impress the Examiner sessions, we are doing our best to guide year 11 to their own success. It was wonderful to see so many of our year 11s in for an additional revision day on 20th February, ahead of the restart after the February break. In this session, the students received incredibly valuable support across English, maths, and their science subjects. We are grateful for the support from Impress the Examiner, who bring additional top tips and resources to add to the comprehensive programme of intervention and revision offered in school.

We are also super proud of our continued and growing offer to all students across our Aspire programme. Students have revelled in both day and after school trips and visits to enhance their learning and development as learners. We are grateful to staff as well who have so far this term supported days trips to Exeter University for a 'Hitler on Trial' experience. This focussed on the GCSE History content and widened student understanding of the theory they have learnt in class. Year 7 had an epic trip to Stratford-upon-Avon to watch a Royal Shakespeare Company performance of 'The Tempest', preceded by a visit to Shakespeare's Birthplace or a 'professionals' session; enabling students to better understand how the play has been translated into production. Our GCSE drama students were excited for their trip to watch a production of 'Noughts and Crosses' at the Theatre Royal in Bath, which has supported them in preparing for a component of their exam and widened their understanding of a key text. Finally, a huge thank you to our trip team who organised an amazing 6-day trip to Berlin over the half term. This cross-year group trip was a fantastic chance for students to apply their learning across subjects and embrace different cultures, as they made their way through several countries during their travels. As you will appreciate, all these fantastic opportunities but enhance and enable our students to have first-hand experiences and is a crucial part of boosting their academic and personal performance.

There is still plenty to come in our work to enrich young peoples' lives. This coming week we look forward to our awesome STEM day. This will see students and staff working to enable the whole school to apply their learning to science, technology, engineering and maths topics and activities. We are thrilled and thankful to continue our work with Thales who will be supporting the STEM activities. Students will have a wealth of opportunities, whether it be Robotics with Lego, Cyber security challenges, or Buoyancy science experiments.

All our work to provide wider learning experiences fits seamlessly with our extensive careers provision. We know that the skills young people develop now are crucial in the workplace and our Careers Lead, Mrs Huggins, is working with her team to ensure all of year 10 students are ready and prepared for their week of work experience this summer term.

There are many interesting articles in this edition and some particularly important information for parents around the parent forums we have been running, along with the crucial information they have covered. Please do get in touch with gary.chapman@kingarthurs.org.uk if you would like further information. These sessions are being run to support you in supporting your child's success. They range from being aware of local safeguarding issues to how best to support your child's learning. Our most recent session was from Operation Topaz and based on the tragedy and harm of exploiting young people. You will find more information on the article within the newsletter. As always, if there are sessions you would like us to add to the menu, please do let Gary Chapman know.

I hope you enjoy catching up on all news and enjoy the Easter break, when it arrives.

Mrs. Jen Jacklin

## KA now has a defibrillator!

We are extremely grateful to Southwest Drainage Services who kindly donated and fitted a defibrillator for our school. Josh, who was a former student of KA contacted us to offer this very kind donation and we were very pleased to accept.

Whilst we hope we never have to use it, we are extremely pleased to have one on site and readily available, should the need arise. Thank you again to the team at Southwest Drainage Services.



# HOUSE COMPETITION UPDATE

There have been a variety of house competitions taking place this term. Firstly, students took part in the staff baby photo guessing competition that went down very well with all students. Recently, Mr Chapple has organised a DT house competition to design a throne to mark the upcoming coronation of King Charles III – congratulations to the winner, Isla P (Percivale House). Mr Patterson organised a 'Guess the shelfie' book competition in connection with World Book Day. On Friday 17th March students took part in fundraising activities at lunch time in the school hall in aid of Comic Relief.

## Rewards 100 score

Students who had excellent attendance, high achievement points, good attitude to learning and low behaviour points leading up to Christmas were rewarded to a cinema trip to see the new Avatar movie in January. This term's rewards include a film in the PEC and bouncy castle fun session in the sports hall.

## School Games Coordinator

KS2 Primary School students have recently taken part in a fun badminton session and 3 v 3 basketball tournament after school hosted and led by students at King Arthurs. On Wednesday 1st February KS2 primary school students competed in the sports hall athletics competition. Year 9 students did a fantastic job in officiating the athletics events. The overall winners were Bruton Primary School.

# A Trip Abroad: Berlin February 2023

In February half term, after nearly two years of planning, students from Year 10 and 11 History, and Travel and Tourism classes made the trip across the English Channel, and across the European continent, to the bright lights of Berlin. For many of the students this was not only their first major school trip, but the first time they had been abroad, a truly exciting prospect. After a busy day at school, students loaded themselves and their suitcases onto the coach on Thursday afternoon and prepared for the long coach trip. Stopping for sustenance at Fleet (the place where all good adventures start), the coach made its way to the ferry port at Dover, where we were treated to a relatively smooth crossing, before the real leg work began. We eventually arrived at our hotel in the early afternoon of Friday but there was no time to rest. Split into two parties, our students began their walking tour. They were guided to the major and smaller landmarks across the city, including the site of the 1953 rebellion, the Brandenburg Gate, and the old Finance building in which one man concocted a successful plan to zipline his family across the Berlin Wall from East to West Germany. This tour not only allowed the students to get their bearings but was an excellent way to see how much history of the city still remained, despite being bombed and destroyed at the end of the Second World War, but also how being divided left the city with very different experiences of the past.

On day two we began to truly see how the city's inhabitants had different experiences and how this affected their future. We started our day by travelling to the Berlin Olympic stadium. Although this is now home to the Hertha Berliner Sport Club, the stadium was where Adolf Hitler and the Nazi regime showed the world a very different side to themselves, hiding their agenda to the world, whilst celebrating sporting excellence. As we walked around the stadium looking at the architecture, we spotted the names of the gold medal winners. Here, pride of place, winning three Gold Medals was the US athlete Jesse Owens, a man who proved that Hitler's ideas of eugenics were unfounded, and that there was no superior race. This clearly showed the glamour of Hitler's regime that he wanted to show to the world; however, we would soon see the other side of this as we headed across the city to the Jewish Museum. This truly thought-provoking place showed the history of the Jewish community as a part of German culture. It showed how the Jewish community had established itself here in the Middle Ages and become an integral part of society, but how with this, over time, came the growth of antisemitic views and eventually, with the rise of Hitler, the restrictions, controls and violence placed upon this community. However, this was a museum that encouraged students to see how the Jewish community was able to grow and flourish despite everything that had happened to them. The final section of the museum saw the students listen to the experiences of the Jewish community of Germany today. This made the students think and empathise with a community so heavily targeted by a regime of hate. However, we were able to see how the country was finally able to unite with our evening visit to the Reichstag – the country's seat of Parliament. This beautiful building was originally opened in 1894, but after the reunification of the country the new government decided to keep its seat of power here. It's round centre, which we saw from our viewing platform, was designed to show how everyone is now equal, and that no party is greater than the other. It also provided our students with a spectacular view of the city at night from its glass dome – a beautiful way to end our first full day in the city.

Day three was our true history day, with two key sites from our course being explored. We started the day with Hohenschonhausen Prison, the case study for our History Around Us unit. This living museum was the opportunity for students to clearly see what they have been studying; it also allowed them to see how the site fit in with the context and national history of the city. The students were led around the site by tour guides who focused on the experiences of those who were kept in the Remand Prison during the time of the Cold War, when the Berlin Wall stood high and split the capital in two. The students were able to see how the site had changed over time, from under the puppet control of the Soviet forces who occupied Germany after the fall of the Nazis, to a Stasi Prison in which those who spoke out about the regime were interrogated before being placed on trial. These people were subjected to psychological torture, which our students were clearly able to see from the surviving evidence. This began to open the students' eyes to the experience of the people.

This feeling was then added to as the students moved through the afternoon to their next historical site- Sachsenhausen Concentration Camp. Situated just outside the city, this concentration camp was created in 1936 by the Nazis to control the Jewish community within the country. With their own knowledge of the treatment of the Jewish community from their studies, and their visit to the Jewish Museum, our students took in everything. For many the emotions came to the surface as the stories of those who lived and experienced the tortures of the Nazi regime were showed. This was an incredibly powerful moment, with lots of our students realising the reality of the situation that so many members of the German community faced, and how these atrocities were hidden from the rest

of the world for so long. This moment touched the hearts of our students, and showed the students that the lessons of the past should not be forgotten to ensure that horrors like this never happened again. After an incredibly emotional day, it was important for our students to come together in a positive way to lift their spirits. To dinner we went, enjoying a selection of food, chatting and laughing as one big community. As we climbed on the bus for the final day, we were surprised with a bus disco around the city. As the students sang their hearts out to Sweet Caroline and 90s cheesy hits, our community came together once again, smiling, happy and enjoying their time abroad. This truly was a day of mixed emotions, but one that our students will never forget.

Our final day in Berlin started in our last museum, the Checkpoint Charlie Museum. A tourist site which perfectly showed the change in purpose over time, now a hot spot for photography, it had once been the gateway through the Iron Curtain. This final bit of history was the followed by some questionable navigating to the famous Berlin Mall where our students got to shop for gifts and souvenirs for their loved ones. It was the last stretch of our legs before our final meal in Germany and the bus journey home. As quickly as we arrived, we had to leave. Berlin had filled our heads and heart with memories, had ticked off many firsts for our students, and reinforced their understanding of their studies. One day, maybe some of our students will return and remember their first international school trip with their peers.



## The Tempest

'To be, or not to be, that is the question.' One thing is for sure, and that is that it is Shakespeare season in the English department at King Arthur's School, a period of the year for which students and teachers alike are always excited!

Our Year 7s have been investigating extremely topical themes of colonialism and environmental issues in *The Tempest*, while Year 8 have enjoyed



the latter-day romantic comedy, *Much Ado About Nothing*. Year 9 have been delving into the fascinating characters of *Macbeth* and *Lady Macbeth*, in the classic tale of the supernatural, treachery and treason! Many of our Year 7s were lucky enough to visit Stratford-upon-Avon, the home of Shakespeare, to take part in a workshop run by professional actors, and to see Alex Kingston star in the RSC production of *The Tempest*.

# Hitler on Trial: Was he Guilty?

In February KS4 students took a trip to Exeter to examine evidence in a trial. They looked at different sources in order to determine whether, if Adolf Hitler had been arrested by the British government in 1945, he would have been convicted of war crimes, specifically if he had created a regime of which the sole purpose was war. Created by The Schools History Scene, this project allowed students to participate in two separate workshops. Section one was dedicated to the development of exam technique, looking at: how the different styles of questions could be answered, how examiners marked pieces, and how their skills would be assessed through the assessment objectives. The students were able to see the value of dissecting questions, looking carefully at the themes within them, and how timings could greatly affect their marks. Our students found this incredibly interesting with many seeing how they could gain marks in their exams by tweaking their approach and addressing questions in a different matter.

Then it was time for the production. This interactive play, set out with prosecution and defence lawyers, a judge, and a variety

of witnesses saw the students use their own knowledge and the words of the actors to determine guilt or innocence. They looked at characters who knew Hitler, who lived through all parts of his regime, and those who opposed him before coming to their own conclusions based on the evidence. We were even surprised to see Adolf Hitler take the stage in his own defence, despite the allegation of death threats the judge proclaimed he had received. After all the evidence was presented, and the votes were cast, it was time for the verdict. The students from the 4 schools participating all agreed that Hitler’s crimes against people were horrific, but in a shocking twist, the judge proclaimed him innocent! As we sat there stunned and the volume rose, a crack was heard from the crowd, and as a man approached the stage two more rang out and Hitler was assassinated on stage. This performance really caught all of our students’ imagination allowing them to engage with the past in completely different format. Also, it was a fantastic revision tool, particularly for our Year 11 students in preparation for their final exams this summer. This was a truly unique and entertaining way of learning about the past.

## Drama Trip to Bath

On Wednesday 1st February, Year 10 and 11 pupils, accompanied by Mrs Andrews, Mrs Budd and Mrs Gardiner, attended the Bath Theatre Royal to watch the stunning performance of ‘Noughts and Crosses’ written by Malorie Blackman.

This play explores the themes of love in a divided world where there is a sense of perpetuating violence and struggle. Not only between two communities but between families and their fight to survive. A compelling story that used an incredible cast, that demonstrated a wide variety of skills which took the audience on a journey of many emotions. The actors interacted well with the remarkable set that constantly changed to keep the audience engaged and immersed in the story.

A truly creative and gripping play that explores racism, mental health, violence, love and innocence.

Year 10s will be studying this play as part of their set study and Year 11s will be expected to evaluate a live performance in their final written exam.

Amongst pupils from other schools enjoying the performance, our Year 10 and 11s behaved impeccably, demonstrating very mature attitudes whilst visiting a theatre. We are so very proud of our King Arthur’s pupils. They thoroughly enjoyed the performance and came out sharing their thoughts and impressions of the play that will hopefully continue to inspire their work back in the drama studio at school.



## Wincanton History Day and Competition

On Saturday 4th March, Wincanton History Society created a fantastic opportunity to explore the history of our town as well as celebrate the opening of Wincanton’s new town museum. For students and adults alike, this was an amazing opportunity to explore the local history that surrounds us every day. There was also the opportunity to immerse themselves in the past - looking at the history of transport through the parade in the main high street, a chance to meet historical experts including Alberto Bioletti, a local Napoleonic War Hero, and for those who love doing something a bit more hands on, craft activities.

For our students, this was also a chance for them to show off their knowledge and skill. As part of the day, students from Years 7, 8 and 9 were selected to show off their history skills as part of a competition. Our students were instructed to research and create a multi-media piece on the history of the town from either 1823 or 1870. These creative pieces required them to independently research the changes that have occurred in our town and put it together in an interesting and engaging way be it a poster, PowerPoint presentation, or report. Not only did our students show a real dedication to the project but each student showed a real passion for the history of their own home. Our students did us proud in creating some beautiful pieces of work and representing our school.



## Hinkley Point grant

The Science department have yet again been successful in our application for the National Grid Hinkley STEM grant which is amazing. We have used this grant to purchase a National Grid kit, including a transformer and accessories used to understand the network of high voltage power lines between power stations and our homes, ramps for investigating speed, a new oscilloscope which we use to visualise sound waves and Stan the life-sized model skeleton. These pieces of equipment will be used across all key stages and will replace and enhance what we already have in school. Without this grant we would not be able to purchase these items; we are very grateful to National Grid Hinkley for awarding the grant to us.

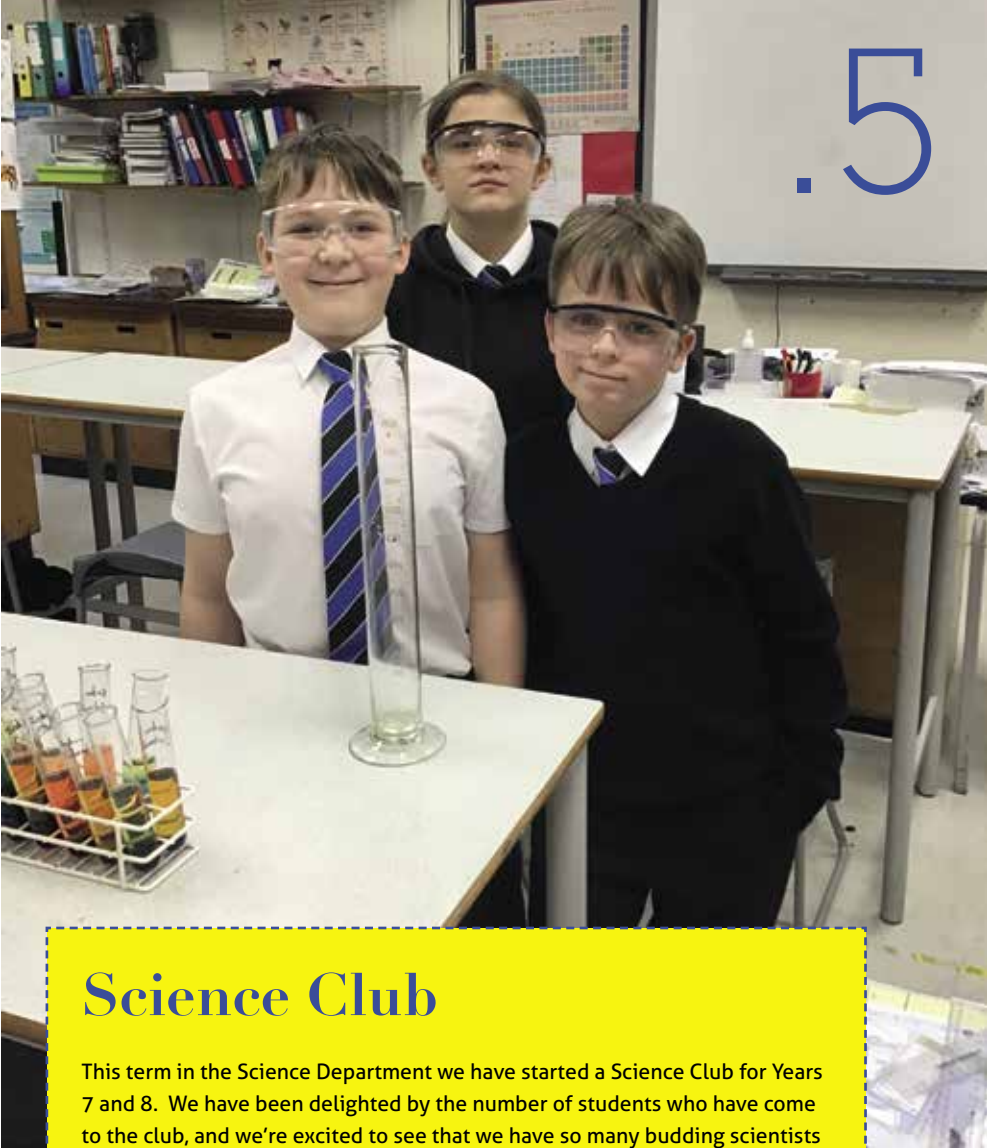
## THALES Thales School Partnership

This year we have had the exciting opportunity to be a school partner of the international business Thales, who have a local branch in Templecombe. Thales is a global technology leader with more than 77,000 employees on five continents. In the UK, Thales operations include defense, security, transport, aerospace and space. This partnership has given our students some wonderful experiences within STEM (Science, Technology, Engineering and Maths) including building and programming robots, an engineering careers workshop and a Cyber Forensics Day.

Through this partnership our students also have access to Pathway

CTM, an award-winning social enterprise, which is transforming employment training, support and opportunities for schools and students. Our partnership with Thales allows King Arthur’s students to sign up for virtual events and we are looking forward to some in-person opportunities in the future. Our Year 9s have already benefited from a virtual event hosted by Pathway CTM giving them some knowledge of post-16 options that they may not have already thought about.

We are looking forward to lots more opportunities to come through this partnership and cannot wait to share the details with you.



## Science Club

This term in the Science Department we have started a Science Club for Years 7 and 8. We have been delighted by the number of students who have come to the club, and we’re excited to see that we have so many budding scientists in school. The students have had the opportunity to create a rainbow in a test tube, dissect an eye and used fruit to make their own batteries.

The opportunities are exciting, varied and sometimes a little bit whacky like all good science! We look forward to more students getting involved.

## Gardening Club News

The Gardening Club has got off to a great start for 2023. We have a core group of students mainly from Years 7 and 8, who are dedicated to making our school garden look the best it possibly can.

Recently we found out the fantastic news that we have been awarded a grant from the Somerset Gardens Trust. This will allow us to buy new equipment such as a shed and cold frame. and will also give us the opportunity to refurbish some of the raised beds and plant some more edible crops.

Already the Gardening Club has planted garlic and broad beans and we are growing carrots from leftover carrot tops. We have plans to grow more edible crops as the season progresses that can be used in catering lessons, science lessons and by the kitchen in school.

We have already had a generous donation from Otter Garden Centre in Wincanton, who provided us with seed trays, canes, and a ladybug house amongst other things. We are also looking forward to a delivery of saplings from the Woodland Trust which will arrive during March.

Anyone who would like to join the Gardening Club please come along after school on a Thursday to the Science Department where Mrs Huggins, Mrs Clarke and the rest of the team will be ready to welcome you.



## 3D Design

In 3D Design, Year 8 and 9 students have been enjoying creating pewter cast jewellery. They have been working really hard to get high quality finishes in their work and coming up with some really interesting designs. They have followed a complex process using hot metal working techniques to cast moulds produced by themselves.



## Computing

Year 7 have been learning about the origin and uses of the internet. They have been debunking myths and misunderstandings about bandwidth, data transfer and data speed. Starting with the fundamental arrangements in computing architecture to the way in which systems operate and data is moved. The next phase in their computing journey is to understand the use of spreadsheets and the importance of accumulating and displaying data.

Year 8 have been getting to grips with the block-based program App Lab. Here they are allowed to create working apps that can be used on their phones by combining graphics and programming elements together. The format provides an insight into the way in which app development works. In an increasing market for mobile technology this is a growth area which makes the students think about how and why the games on their phones work and the relationship between computing and their everyday lives.

Year 9 have been working on their understanding of the 'high level' language, Python. Building an understanding of sequencing and iteration, the use of the language expands into the use of

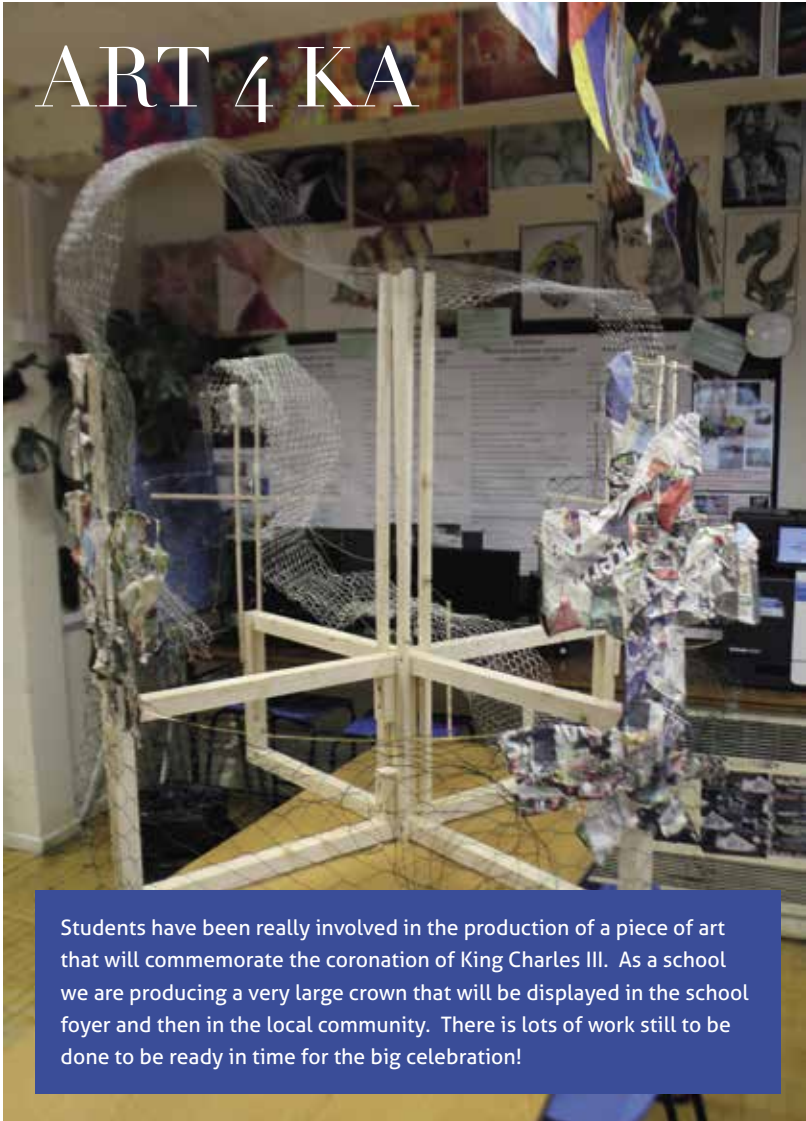


commonly used programs making use of loops, IF/Else statements and Boolean logic.

Year 10 are starting on the NEA unit of the OCR graphics course. The course revolves around the graphics/creative industries and paves a way to understanding how they work, what is involved and what can be done. Currently Year 10 are developing visual identity for a logo and planning a campaign for a specific vendor. This will involve use of Photoshop & Inkscape to create a suitable design. They will also formulate understanding of colour and client needs to develop the reasoning behind their logo and advertising strategy.

Year 11 are entering the final part of their OCR certificates. Their brief is to design the concept for a game and create a scripted and usable game design using a key understanding of the current market and the client's needs. This concept can be taken to a great creative level and produce new ideas for one of the most profitable industries globally.

## ART 4 KA



Students have been really involved in the production of a piece of art that will commemorate the coronation of King Charles III. As a school we are producing a very large crown that will be displayed in the school foyer and then in the local community. There is lots of work still to be done to be ready in time for the big celebration!

## Maths

### Sparx Home Learning

Since the introduction of Sparx Maths students have correctly answered nearly a quarter of a million questions on the Sparx platform! This is a fantastic achievement that will only allow pupils to make further progress with their maths education.

All Sparx Maths is personalised to individual pupils; the more each student completes, the more 'intelligent' the system becomes. It learns knowledge gaps for students and supports them with filling these both independently as well as in school.

Congratulations to Year 7 who currently hold the highest completion rates across the school!

### Millfield

Well done to four pupils who attended this year's Maths Challenge held by Millfield school. They competed against other students across the region and had a fun afternoon doing some maths! The students were taken out of their comfort zones and put in a fantastic effort to solve each and every problem put in front of them; they should be very proud of themselves!

## PSHRSE and Parent Forums

We are thrilled to have welcomed such fantastic guests to enhance our PSHRSE provision this term. We are grateful to Wincanton leisure Centre staff Harry and Elijah for running first aid sessions for Year 7 students. These focussed on CPR and staying safe and calm in an emergency. Students left the session feeling confident that they would know what to do to help themselves and others, should a first aid need arise.

We were also lucky to have Collaborative Digital run assemblies with Years 9-11, covering the international issue of misogynistic and hateful behaviour. This challenging topic is something we hit head on at KA to ensure all young people know how abhorrent it is and how in our school community, and the community more widely, such behaviour is not tolerated. We were pleased to have the support of this organisation in helping reiterate our message to our young people. They left ensuring students understand how they can stand against such appalling behaviour and how to manage their conduct and support other young people in doing the same. A selected group of Year 9 and 10 students had the opportunity to work with the team more closely. They spent a further part of the day working to create Podcasts, which are currently being entered into a national competition. This competition is aimed at ensuring this message is spread nationally and gives a high profile to challenging both issues.

In late February, we were delighted to welcome back Androulla Nicolaou, Prevention Officer and Coordinator, from the Child Sexual and Criminal Exploitation (TOPAZ) Team, at Avon and Somerset Police. She gave an age-appropriate session to all year groups focussing on child exploitation. This included information on County Lines, drug abuse, social media issues and CSE - Child Sexual Exploitation. Each year group found this session informative and, although challenging topics, responded in their evaluations to say they felt more informed and more understanding about protecting themselves. We were delighted that Nicolaou was able to offer extra training (CPD) to all KA staff, ensuring that we are all up to date with national and local issues. We were also excited that she was able to offer a Parent Forum that evening to support our parent community in knowing how to deal with these issues for themselves and the sake of their children. We were, however, disheartened that only 22 parents attended this event. We know that

managing these situations directly and being fully informed, better enables us to protect all those in our care. Parents that did attend said they felt the session had been informative and would make them more aware of what to look out for with their own children and how to access support as needed.

The visit from the TOPAZ team continues our work from earlier in the year, when Escape Line came in to speak with all of Year 11. This organisation works with students, enabling them to understand the risks of County Lines and the associated behaviours. You can find out more for yourself by visiting [www.escapeline.org.uk](http://www.escapeline.org.uk). On this day Year 11 also had a session from Stand Against Violence, in which the story of a young man called Lloyd and his experience of violent crime is shared. In this session students found out more about a split-second decision and the lifetime's legacy that followed, enabling our young people to better explore the real cost of violence.

In November we also ran a Parent Forum led by SDAS (Somerset Drugs and Alcohol Service – Turning Point) and our local, Wincanton police officers. They went through different

categories of drugs and their effects on the body. We talked openly with parents about addiction and why people might get involved in drugs and what to look out for to best support them to get help. Vaping was also covered in this session and the impact it can have on young people. We informed parents of our work in school to prevent young people taking up either and also to ensure that they respect the Behaviour for Learning policy at all times, which is absolutely clear on both matters. This was a fantastic session and the parents who attended found it informative. This was also a poorly attended session, with only 12 parents taking part in what was an extremely useful and important training session.

We will endeavour to keep all our parents and students informed in our ever-changing society. It is crucial that the risks associated with all the issues covered in PSHRSE, albeit challenging and uncomfortable ones, are well known about, a clear understanding about what the issues are, and their impact is achieved, and access to support and how to reach out is made available.

## RAOK Club

This term we organised the "send a secret smile" activity as part of Children's Mental Health Week, created thank you cards for staff and students to give to visitors to our school, and began our plans to connect with the current year 6 students who we will be welcoming in September.



## Diversity Club

This term Diversity club have written to David Warburton MP to demand that the government take action to end conversion therapy. We also spent the month of February (LGBT History month) learning about and celebrating the often-hidden contributions of queer people to our society. We created a display to share some of the things we learned.





## FREEDOM PARADE

We took students from our service families to mark the Army Air Corps Freedom Parade in Wincanton. The students were very proud to be part of this event especially as lots of their parents were involved. As a school we love being part of all the community events.



## DofE Update

Our Year 9 and 10 Duke of Edinburgh students are well on their way with their three activities: volunteering, physical activity and their skill, and have been uploading all the wonderful things they have been doing on the eDofE system.

Students have been taking part in expedition training after school in preparation for their next outdoor training day at Cheddar Gorge. They have been learning about map reading, planning a route and being well equipped for a weekend in the outdoors with their teams. Their practice and qualifier expeditions will take place in the summer term.

# SPORT & PE

## FOOTBALL

Football season is upon us and the students at KA have enjoyed both lunchtime and after school sessions. Year 7 and 8 have had input from Miss Hilton-Jones, a Bournemouth U21 player studying at Brockenhurst College. Her older brothers Jack and Sam both came to the school. Jack is now playing football in America after apprenticeships in Southampton and Yeovil Football Academies. Sam is studying Maths in Australia.



Year 11 footballers recently had a thrilling game against Sexey's with an end-to-end match ending in a 3-3 draw. Man of the Match Alex scored a screamer of a goal in the dying seconds of the game.

Year 7 have enjoyed a couple of games with Lennon kindly writing his own match report.

"We were on home turf, playing against the Bucklers Mead Academy from Yeovil. They were first to score after a slow start from King Arthur's. We started to battle our way back into the game with an amazing goal from Austin for a 1-1 draw. After we drew level, we picked up the pace and grew more confident as a team, getting more possession as the game went on. Then Lennon started to push through and scored a great goal. As we felt more relaxed, we took more and more shots until eventually Aaron scored in the bottom corner of the goal making it a great 3-1 win. Thank you to Mr Golden who took us for this match"

## NETBALL

Netball is back in full swing this term and it is fantastic to see so many girls regularly attending Netball Club with Miss Cornish and Mrs Mabey. With around 35 girls regularly attending each week, the focus has been on recapping the fundamental skills for the game, but also an opportunity to play as part of a team and to develop tactical awareness. We have entered four teams into the Yeovil Area Schools League, and have already played several fixtures against The Gryphon, Westfield, Preston, Bucklers Mead and Stanchester, with many more to come later this term. The girls have shown excellent teamwork and resilience against some tough opposition. A special well done to the following pupils who have been voted player of the match by the opposition; Year 7 – Summer, Year 8 – Molly, Year 9 – Ruby, Year 10 – Amelia and Ellie.

"Netball has taught me many things, but what I love most is being part of a team and having fun!"  
(Poppy, Year 8).

## LINKS WITH LOCAL SPORTS CENTRE

Freedom Leisure, Wincanton have invested significant amounts of money in developing the local sports centre. In lessons students from Years 9-11 have been benefiting from access to the recently revamped sports centre gym. Key Stage 4 Students have scheduled lessons in the fitness suite. Students have enjoyed learning about the new machines and how the gym is a great opportunity to develop all round fitness. Regularly attending a gym or physical activity class can help students physically, socially and emotionally. As a result of the recent access to the Freedom Leisure gym, many students have now also joined the fitness suite outside of school hours, signing up to the junior gym membership. Kamil, is a student who has accessed the gym through PE lessons but now also enjoys the gym in his free time.