

## PROFESSIONAL DEVELOPMENT King Arthur's Staff

Professional Learning and effective collaboration are key to the development of all staff. KA staff are all committed to 6 hours of Twilight time 2017/18 1.5 of which is used by the SEND Twilight September 14<sup>th</sup>. At the time of publishing there is debate about the viability of the County INSET Day in February; we will notify staff whether this date is running, whether it becomes whole school INSET or whether this becomes commuted to twilight.

Alongside this programme there are many other CPD opportunities available throughout Somerset and beyond. Your CPD programme should be discussed and approved by your line manager and recorded on SIMS for your own CPD record.

### Programme for 2016 – 2017

#### Whole school INSET:

- September 29<sup>th</sup> – Boys' Learning and achievement
- January 4<sup>th</sup> – Supporting and challenging Most Able Learners
- September 14<sup>th</sup> – SEN code of practice (All staff) Twilight

ANSFORD ACADEMY					King Arthur's
14 <sup>th</sup> September <b>Optional Session</b> (Part of the New Staff briefing programme)	<b>SEN at Ansford: Looking at the SEN register, student profiles, key worker roles, Q &amp;A on individual students</b> Lead: RG LSC				
17 <sup>th</sup> October	<b>Developing Middle Leadership – How to set your own priorities whilst underpinning the Academy wide goals</b> (focus MER and new GCSE planning)  Lead: JT/SD  Duration: 1 hour  3.45-4.40pm	<b>PP Market Place – unlocking the key to individual potential through sharing best practise</b>  Lead: EK and invited staff  Duration: 1 hour  GEN 1  4.50-5.45pm	<b>Restorative Practises – developing this strategy at Ansford</b>  Lead: MWY Duration: 1 hour 4.50-5.45pm  HU3	<b>Prevent Training</b>  Compulsory for all staff who missed this training in February  Lead – BW HU2 3.45-4.40pm	

			Session start:		
18 <sup>th</sup> October					<b>Getting the most out of SIMS: 3:45 – 4:45</b> Tutor home page Behaviour logging Homework logging Completing reports SIMS applications + links
19 <sup>th</sup> October <b>Optional Session</b> (Part of the New Staff Briefing programme)	<b>SISRA Training</b> Session Lead: SR GEN 1				
9 <sup>th</sup> November					<b>DATA Rich</b> Effectively using 4 Matrix / FFT / CATS  What they are, how to interpret them and how to use them to challenge, track and support students  3:45 – 4:45
21 <sup>st</sup> November	<b>Supporting students with hearing needs – Hearing Support</b>	<b>Inspiring and Engaging learners: looking at starters and plenaries</b>			

	<p><b>Training</b></p> <p><b>A focus particularly for teachers of Dan Horn and Louis Vowles</b></p> <p>Lead: Rosie Youngs Duration: 1 hour 3.45-4.45pm</p> <p>Intervention Room</p>	<p>Lead: SW Duration 1 hour 3.45-4.45pm DT1</p>			
22 <sup>nd</sup> November					<p><b>TEEP: 1:45 – 4:45</b></p> <p><b>Reviewing Learning</b></p> <p>Sharing research and strategies for efficient and effective feedback, reflection and development</p>
30 <sup>th</sup> November	<p><b>Grappling with the new progress measures - attainment 8, progress 8 and new GCSE grading</b></p> <p>Lead: SR Duration: 1 hour 3.45-4.45pm</p> <p>GEN 1</p>				
7 <sup>th</sup> December	<p><b>PP Market Place – unlocking the key to individual potential through sharing best practise</b></p>	<p><b>Developing student autonomy through the new KS3 curriculum</b></p>			

	<p><b>This is a repeated session for those that missed the first one.</b></p> <p>Lead: EK</p> <p>Duration: 1 hour</p> <p>GEN 1</p> <p>3.45-4.45pm</p>	<p>Lead: EM</p> <p>Duration 1 hour</p> <p>3.45-4.40pm</p> <p>HU2</p>			
14 <sup>th</sup> December					<p><b>Developing writing:</b> 3:45 – 4:45</p> <p>Workshop on developing the quality of written communication across the curriculum.</p>
30 <sup>th</sup> January		<p><b>Learning from our primary partners to ensure differentiation is central to our teaching</b></p> <p>Lead: ALP Primary partners Fred Shakesby</p> <p>3.45-4.40pm</p> <p>Duration: 1 hour</p> <p>HU2</p>	<p><b>Prevent Training</b></p> <p><b>Compulsory for all staff who missed this training in February and all NEW STAFF</b></p> <p>Lead – BW</p> <p>GEN 1</p> <p>3.45-4.40pm</p>		

7 <sup>th</sup> February					<p><b>Promoting safety online</b></p> <p>How subject teachers, tutors and pastoral staff can help to filter, monitor online materials and encourage safe practices online.</p> <p>3:45 – 4:45</p>
1 <sup>st</sup> March	<p><b>Developing student ability to retain knowledge in a world of 9-1 and strengthened GCSEs</b></p> <p>Lead: DW</p> <p>Duration: 1 hour SC2 <b>3.45-4.45</b></p>	<p><b>Speech Language and Communication need – supporting our students who may not always be able to tell us</b></p> <p>Lead: RG/JR</p> <p>Duration: 1 hour 3.45-4.40pm</p> <p>LSC</p>			

8 <sup>th</sup> March					<p><b>TEEP: Construct Meaning</b> 3:45 – 4:45</p> <p>Workshop using TEEP approaches to engaging students in constructivism – the process needed for learning to take place</p>
6 <sup>th</sup> March	<p><b>Developing student Oracy</b></p> <p>LEAD: PHS EN2 3.45-4.45pm</p>	<p><b>Planning learning Objectives to secure student progress</b></p> <p>Lead: CK 3.45-4.40pm</p> <p>Duration 1 hour LA2</p>			
12 <sup>th</sup> April					<p><b>Prevent: Essential for any staff who have not completed this training at KA / Ansford</b></p>

26 <sup>th</sup> April	<b>How to use TAs effectively</b>  Lead: RG  Duration 1 hour 3.45-4.45pm  Intervention Room				
17 <sup>th</sup> May	<b>Maximising our use of SIMS</b>  Lead: BW  Duration: 1 hour 3.45-4.45pm  HU2				
24 <sup>th</sup> May					<b>Promoting mental wellbeing.  Supporting students with Social, Emotional and Mental Health issues.  3:45 – 4:45</b>

7 <sup>th</sup> June	<b>Future First – making the most of, and sustaining, our alumni</b>  Lead: SR  Duration: 1 hour  3.45-4.45pm GEN 1				
12 <sup>th</sup> June	<b>Developing strategies to deal with low level disruption in the classroom</b>  <b>Compulsory for NQTs</b> Lead: MTu  Duration: 1 hour 3.45-4.40pm  SC2	<b>Numeracy across the curriculum</b>  Lead: CT and JJ  Duration: 1 hour 3.45-4.40pm  MA5			
14 <sup>th</sup> June	<b>Marking for Progression and Personalisation: sharing good practise across the academy</b>  Lead: JM  Duration: 1 hour  3.45-4.45pm  EN 4				



<p>20<sup>th</sup> June</p>	<p><b>Developing Senior Leaders – how to create your vision and build an effective team</b></p> <p>Lead: EK</p> <p>Duration: 1 hour</p> <p>3.45-4.45pm</p> <p>GEN 1</p>	<p><b>MABLE: How to maximise the potential of our most able students without just making them 'do more'</b></p> <p>Lead: JRi</p> <p>Duration: 1 hour</p> <p>3.45-4.40pm</p>			
<p>21<sup>st</sup> June</p>	<p><b>Facilitating discussion: building student reflection</b></p> <p>Lead: JT</p> <p>Duration: 1 hour</p> <p>3.45-4.45pm</p> <p>HU2</p>	<p><b>Challenging a culture of student passivity – how to move compliant learners to actively engaged ones through student leadership in the classroom</b></p> <p>Lead: CHA</p> <p>Duration: 1 hour</p> <p>3.45-4.40pm</p> <p>EN3</p>	<p><b>Making a difference for vulnerable learners – how to move those Wave 2 students on.</b></p> <p>Lead: SD - Open Staff Forum: what has worked well this year? Sharing strategies</p> <p>Duration: 1 hour</p> <p>3.45-4.40pm</p> <p>GEN 1</p>		
<p>26<sup>th</sup> June</p>	<p><b>Understanding the new SEN Code of Practise and what this means for us in the classroom</b></p> <p><b>Compulsory for all teaching staff</b></p> <p>Lead: RG</p>				

	Duration: 1 hour 3.45-4.45pm  PA2				
4 <sup>th</sup> July	<b>Oracy Group Update</b>  A second meeting to review the action research project.  Lead: PHS in EN3 Duration: 1 hour 3.45-4.45pm				

**SASH LEADERSHIP DEVELOPMENT PROGRAMME. 2017-18. VERSION 11<sup>TH</sup> SEPTEMBER 17**

<b>DATE</b>	<b>No</b>	<b>COURSE</b>	<b>LEADER</b>	<b>VENUE</b>	<b>CONFIRMED</b>
<b>SECOND HALF OF AUTUMN TERM 2017</b>					
28.02.17	1	<b>Values, Ethos, Vision and Expectations</b>	Gavin Ball	Kings of Wessex	✓
08.11.17	2	<b>Leading &amp; managing for continual improvement</b>	Mark Thomas	Brymore	
01.11.17	3	<b>Raising school achievement</b>	Mark Griffin/Gill Rennard	Whitstone	✓
22.11.17	4	<b>Effective leadership of inclusion, under-achievement &amp; SEND</b>	Karen Canham	Haygrove	
29.11.17	5	<b>Curriculum development</b>	Emma Wilkes/Shonogh Pilgrim	Oakfield	✓
06.12.17	6	<b>Attendance and behaviour for learning</b>	Gregg Morrison	Preston	✓
13.12.17	7	<b>Improving the quality of teaching &amp; learning to improve outcomes for all</b>	Denise Hurr	King Alfred's	✓
<b>FIRST HALF OF SPRING TERM 2018</b>					
10.01.18	8	<b>Personal skills and effective relationships</b>	Chris Beech	King Arthur's	✓
17.01.18	9	<b>Leading &amp; developing highly effective teams</b>	Sarah Watson	The Castle	
24.01.18	10	<b>Strategic approaches to action planning and self-evaluation</b>	Adam Evans	Danesfield	✓
31.01.18	11	<b>Organisational management: theory &amp; practice</b>	David Derbyshire	Wadham	✓
07.02.18	12	<b>Effective financial &amp; resource management</b>	Peter Elliott	Bridgewater College	✓

SECOND HALF OF SPRING TERM 2018

21.02.18	13	<b>Dealing with legal issues, regulatory issues &amp; risk management</b>	Chris Hunt	Westfield	✓
14.03.18	14	<b>Dealing with human resource issues</b>	Sara Gorrod	Buckler's Mead	✓
07.03.18	15	<b>Governance. Working with stakeholders and reputation management</b>	Jean Hopegood	Selwood	✓